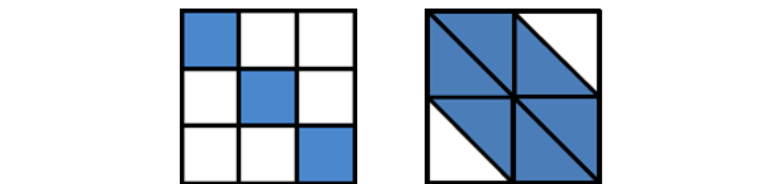
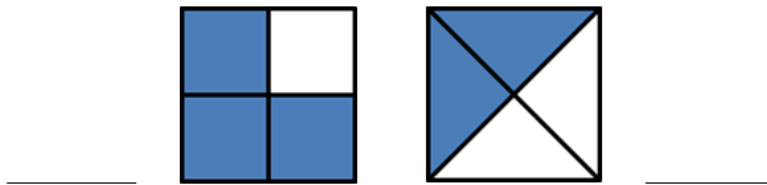
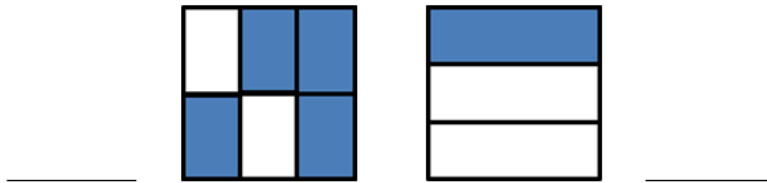


Name: _____

Date: _____

1. Write the shaded fraction of each figure on the blank. Then, draw a line to match the equivalent fractions.



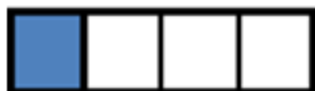
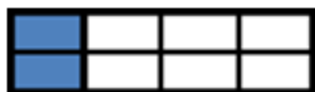
2. Write the missing parts of the fractions.

a.



$$\frac{1}{2} = \frac{\square}{6}$$

b.



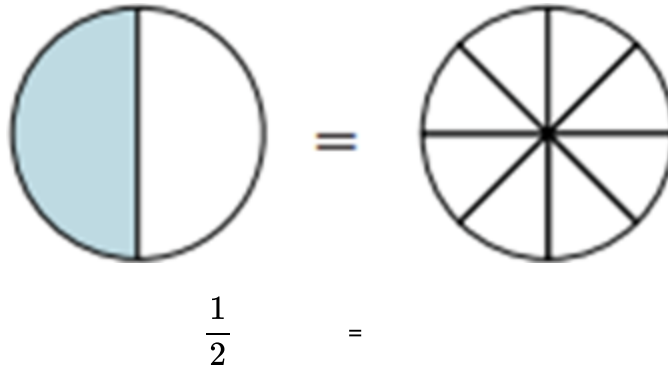
$$\frac{2}{\square} = \frac{1}{4}$$

c.

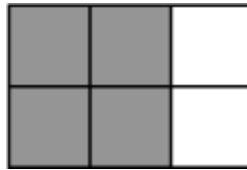


$$\frac{4}{8} = \frac{8}{\square}$$

3. Shade the model below to show the equivalent fraction. Then complete the number sentence.



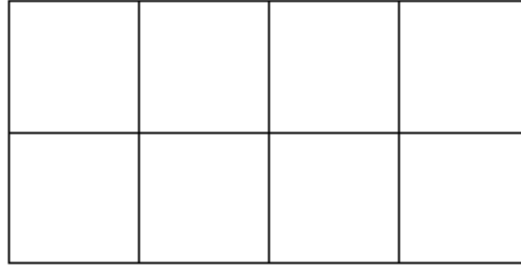
4. This model shows that $\frac{4}{6}$ of the figure is shaded.



Which of these fractions is equal to $\frac{4}{6}$?

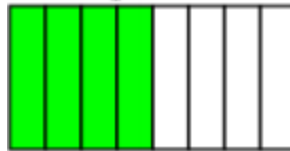
- A. $\frac{2}{3}$
- B. $\frac{3}{4}$
- C. $\frac{6}{4}$
- D. $\frac{2}{6}$

5. Shade a fraction equivalent to $\frac{3}{4}$ on the model below.

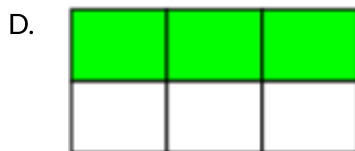
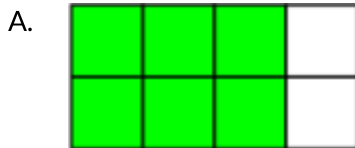


6. Which models have the same fractional part shaded as Figure Y? Each model is the same size and the same shape as Figure Y.

Figure Y

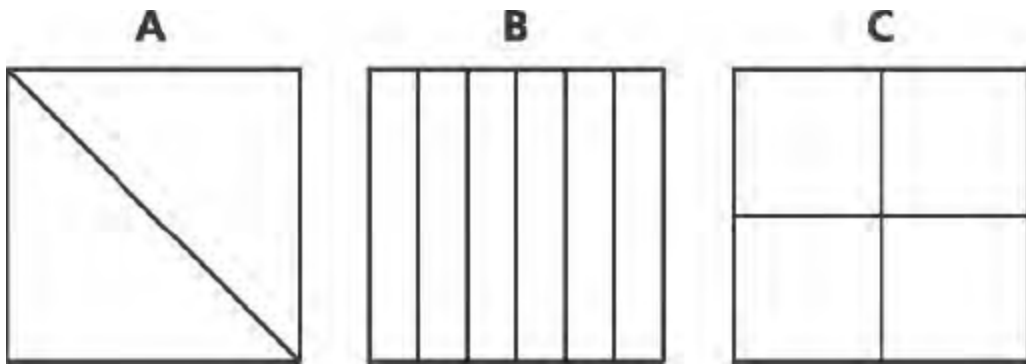


Select the **two** correct answers.



7. Danielle and Mandy each ordered a large pizza for dinner. Danielle's pizza was cut into sixths, and Mandy's pizza was cut into twelfths. Danielle ate 2 sixths of her pizza. If Mandy wants to eat the same amount of pizza as Danielle, how many slices of pizza will she have to eat? Draw a model to explain your answer.

8. Shade the models below to show 3 equivalent fractions and explain why they are equivalent.



Sources

1. EngageNY Mathematics [Grade 3 Mathematics > Module 5 > Topic E > Lesson 22](#) – Problem Set, Question #1 [Grade 3 Mathematics > Module 5 > Topic E > Lesson 22](#) of the New York State Common Core Mathematics Curriculum from [EngageNY](#) and [Great Minds](#). © 2015 Great Minds. Licensed by EngageNY of the New York State Education Department under the [CC BY-NC-SA 3.0 US](#) license. Accessed Dec. 2, 2016, 5:15 p.m..
2. EngageNY Mathematics [Grade 3 Mathematics > Module 5 > Topic E > Lesson 22](#) – Problem Set, Question #2 [Grade 3 Mathematics > Module 5 > Topic E > Lesson 22](#) of the New York State Common Core Mathematics Curriculum from [EngageNY](#) and [Great Minds](#). © 2015 Great Minds. Licensed by EngageNY of the New York State Education Department under the [CC BY-NC-SA 3.0 US](#) license. Accessed Dec. 2, 2016, 5:15 p.m.. Modified by Fishtank Learning, Inc.
3. Achievement First [Grade 3, Unit 5, Lesson 15](#) – Exit Ticket, Question #2 [Grade 3, Unit 5, Lesson 15](#) is made available by [Achievement First](#) as a part of their [Open Source web portal](#) under a [CC BY 4.0](#) license. Copyright © 1999-2017 Achievement First. Accessed March 8, 2019, 4:09 p.m.. Modified by Fishtank Learning, Inc.
4. Massachusetts Department of Elementary and Secondary Education [Spring 2018 Grade 3 Mathematics Test](#) – Question #11 [Spring 2018 Grade 3 Mathematics Test](#) is made available by the [Massachusetts Department of Elementary and Secondary Education](#). © 2017 Commonwealth of Massachusetts. Accessed Oct. 15, 2018, 4:43 p.m..
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7. EngageNY Mathematics [Grade 3 Mathematics > Module 5 > Topic E > Lesson 23](#) – Homework, Question #6 [Grade 3 Mathematics > Module 5 > Topic E > Lesson 23](#) of the New York State Common Core Mathematics Curriculum from [EngageNY](#) and [Great Minds](#). © 2015 Great Minds. Licensed by EngageNY of the New York State Education Department under the [CC BY-NC-SA 3.0 US](#) license. Accessed Dec. 2, 2016, 5:15 p.m.. Modified by Fishtank Learning, Inc.