

Name: \_\_\_\_\_

Date: \_\_\_\_\_

We are about to start a unit on Equations and Inequalities. The statements below describe a few concepts that you have learned in prior grades or units that will be helpful background as you learn the material in this unit. In order to identify areas where you might find it helpful to review past content please complete this pre-unit self-assessment. Read each statement and circle the number that best describes your response.

Statement	Response 1 - Not yet; 3 - Sometimes; 5 - All the time
I can explain the difference between an expression, an equation, and an inequality. <b>(6.EE.B.5)</b>	1 2 3 4 5
I can determine whether a given number makes an equation or inequality true. <b>(6.EE.B.5)</b>	1 2 3 4 5
I can write equations to represent real-world problems. <b>(6.EE.B.7)</b>	1 2 3 4 5
I can solve one-step equations involving positive numbers. <b>(6.EE.B.7)</b>	1 2 3 4 5
I can write an inequality to represent a real-world problem. <b>(6.EE.B.8)</b>	1 2 3 4 5
I can identify multiple solutions to an inequality. <b>(6.EE.B.8)</b>	1 2 3 4 5
I can represent solutions of inequalities on a number line. <b>(6.EE.B.8)</b>	1 2 3 4 5

**Reflection:**

I feel most confident in my ability to:

I feel least confident in my ability to:

Things I can do to improve in areas where I feel less confident include:

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The statements included this student self-assessment tool are adapted from the CCSS Math Long-Term Learning Targets published by EL Education, accessed from <https://eleducation.org/resources/ccss-math-long-term-learning-targets>.