

Name: _____

Date: _____

Argumentative Brainstorming Page

Prompt: Throughout this school year, you have read several texts that portray power imbalances. When power in society becomes imbalanced, people respond by taking action to create change that restores the balance of power. Using *Persepolis* and one other Grade 8 core text of your choice, write a four-paragraph literary analysis essay in response to the following question:

- What factor(s) most strongly influence people to take action that could create change in society?

Thematic Topics (that apply to all 4 texts)			
1.	2.	3.	4.

TEXT	What changes did people want to see? (What does the thematic topic look like in this text?)	What actions did people take to create those changes? (What specific evidence from the text shows an example of the thematic topic?)
<i>Persepolis</i>	Thematic topic 1: • •	• •
	Thematic topic 2: • •	• •

TEXT	What changes did people want to see? (What does the thematic topic look like in this text?)	What actions did people take to create those changes? (What specific evidence from the text shows an example of the thematic topic?)
	Thematic topic 3: • •	• •
	Thematic topic 4: • •	• •

TEXT	What changes did people want to see? (What does the thematic topic look like in this text?)	What actions did people take to create those changes? (What specific evidence from the text shows an example of the thematic topic?)
<i>Animal Farm</i>	Thematic topic 1: • •	• •
	Thematic topic 2: • •	• •

TEXT	What changes did people want to see? (What does the thematic topic look like in this text?)	What actions did people take to create those changes? (What specific evidence from the text shows an example of the thematic topic?)
	Thematic topic 3: • •	• •
	Thematic topic 4: • •	• •

TEXT	What changes did people want to see? (What does the thematic topic look like in this text?)	What actions did people take to create those changes? (What specific evidence from the text shows an example of the thematic topic?)
<i>Night</i>	Thematic topic 1: • •	• •
	Thematic topic 2: • •	• •

TEXT	What changes did people want to see? (What does the thematic topic look like in this text?)	What actions did people take to create those changes? (What specific evidence from the text shows an example of the thematic topic?)
	Thematic topic 3: • •	• •
	Thematic topic 4: • •	• •

TEXT	What changes did people want to see? (What does the thematic topic look like in this text?)	What actions did people take to create those changes? (What specific evidence from the text shows an example of the thematic topic?)
<i>All American Boys</i>	Thematic topic 1: • •	• •
	Thematic topic 2: • •	• •

TEXT	What changes did people want to see? (What does the thematic topic look like in this text?)	What actions did people take to create those changes? (What specific evidence from the text shows an example of the thematic topic?)
	Thematic topic 3: • •	• •
	Thematic topic 4: • •	• •

Claim:
