Argumentative Essay Peer Review Worksheet

Writer:	Peer Reviewer:
followin	ons: Read through the essay, stopping at the end of each paragraph to consider the ang checklist. Please check off and write all of your comments on the writer's draft, whether r copy or an online copy (i.e., Google Docs). They will use your comments to help improve aft.
Intro	oduction
	Hook: Does the writer engage the reader in the first couple of sentences? Title of the work/author: Has the writer introduced the title and author of the text within the first few lines of the introduction? Does the writer provide relevant background information related to the topic? Thesis statement: Does the thesis start with the counterclaim in a dependent clause that shows contrast using a contrast subordinating conjunction, followed by an independent clause that presents the main argument? If not, how can it be revised to do so?
First	Body Paragraph
	Topic Sentence: Does it clearly state one reason that supports the main argument? If not, how can it be revised to do so? Evidence: Are there at least two pieces of strong, relevant evidence? If not, what specific quotation(s) from the text could strengthen it? Analysis: For each quotation used, is there an analysis that explains why it matters and how it supports the reason? If not, how can it be improved?
Sec	ond Body Paragraph
	Topic Sentence: Does it clearly state a second reason that supports the main argument? If not, how can it be revised to do so? Evidence: Are there at least two pieces of strong, relevant evidence? If not, what specific quotation(s) from the text could strengthen it? Analysis: For each quotation used, is there an analysis that explains why it matters and how it supports the reason? If not, how can it be improved?

Third Body Paragraph

☐ Topic Sentence: Does it introduce a counterclaim to the writer's argument? If not, how can it be revised to do so?	
Evidence: Are there at least two pieces of strong, relevant evidence that fairly support this counterclaim? If not, what could be added?	
Analysis: For each quotation used, is there an analysis that explains why it matters and how it supports the counterclaim? If not, how can it be improved?	
Rebuttal: Does the writer respond to the counterclaim and explain why their own argument is still stronger? If not, how can it be improved?	
Conclusion	
☐ Is there a reference back to the thesis statement?	
Does the writer explain the significance of their thesis statement within the text?	
Does the writer explain the significance of their thesis statement outside of the text by making it universal?	
Organization and Writing Style	
Logical organization: Are the paragraphs arranged in a logical manner? If you think the paragraphs could/should be arranged in a different order, let the writer know.	
☐ Are the quotations smoothly embedded using quotation integration?	
At the end of the draft:	
dentify one strength of this essay.	
dentify one area that the writer could improve upon.	