

ARGUMENTATIVE WRITING: PERSUASIVE ESSAY RUBRIC

6th-8th Grade English

Category	Criteria	Your Progress Toward Mastery		
Introduction	Check for: • Introductory sentence/hook • Relevant background information • Thesis (main claim with three prongs)	Met	Making progress	Not yet
		Met	Making progress	Not yet
		Met	Making progress	Not yet
Body Paragraph 1	Check for: • Topic sentence (with sub-claim) • Introduce the words/ideas from research (cite) • Strong, relevant proof/evidence • Explanation (connecting topic sentence and thesis to evidence) • Transitions (between ideas or paragraphs)	Met	Making progress	Not yet
		Met	Making progress	Not yet
		Met	Making progress	Not yet
		Met	Making progress	Not yet
		Met	Making progress	Not yet
Body Paragraph 2	Check for: • Topic sentence (with sub-claim) • Introduce the words/ideas from research (cite) • Strong, relevant proof/evidence • Explanation (connecting topic sentence and thesis to evidence) • Transitions (between ideas or paragraphs)	Met	Making progress	Not yet
		Met	Making progress	Not yet
		Met	Making progress	Not yet
		Met	Making progress	Not yet
		Met	Making progress	Not yet

Body Paragraph 3	Check for: • Topic sentence (with sub-claim) • Introduce the words/ideas from research (cite) • Strong, relevant proof/evidence • Explanation (connecting topic sentence and thesis to evidence) • Transitions (between ideas or paragraphs)	Met	Making progress	Not yet
		Met	Making progress	Not yet
		Met	Making progress	Not yet
		Met	Making progress	Not yet
		Met	Making progress	Not yet
Conclusion	Check for: • Summarize argument • Call to action	Met	Making progress	Not yet
		Met	Making progress	Not yet
Form & Style	Check for: • All tenses match • All subject/verbs agree • Variety of type of sentences • Transitions between ideas	Met	Making progress	Not yet
		Met	Making progress	Not yet
		Met	Making progress	Not yet
		Met	Making progress	Not yet
Language & Mechanics	Check for: • Pronouns in the proper case • Appropriate spelling, grammar, and punctuation • Fix any comma splices or fragments or run-ons	Met	Making progress	Not yet
		Met	Making progress	Not yet
		Met	Making progress	Not yet