

Argumentative Writing Rubric

6th Grade English Language Arts

Rubric Scoring Key	Fully meets (4) All criteria present in the writing	Mostly meets (3) Most criteria present, with some misunderstandings	Partially meets (2) Criteria attempted, but major misunderstandings	Does not meet yet (1) Criteria are not attempted or not enough evidence to rate
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Structure	Rubric Score	Notes
Introduction Uses a lead that captures the reader's interest (e.g., interesting details, a memorable image, an anecdote, or a quotation); provides context necessary to understand the argument; previews the claim and its supporting reasons	4 3 2 1	
Organization Organizes ideas into paragraphs, each focused on a single reason that supports the claim; groups evidence logically to support each reason; includes an introduction and conclusion that frame and reinforce the argument	4 3 2 1	
Conclusion Restates the claim in new language; summarizes the supporting reasons; ends with a final statement that emphasizes the importance of the argument	4 3 2 1	

Development	Rubric Score	Notes
Claim Introduces a clear, focused claim with supporting reasons; maintains the claim consistently throughout the piece; supports the claim with organized reasons and evidence that develop the argument		
Reasoning Provides clear reasons that support the claim; connects each reason to relevant evidence or examples; explains how the evidence supports the claim to develop the argument	4 3 2 1	

<p>Evidence Selects relevant evidence to support each reason; uses a variety of evidence (e.g., facts, statistics, examples, quotations); introduces and contextualizes evidence by explaining its source and relevance</p>	<p>4 3 2 1</p>	
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Language	Rubric Score	Notes
<p>Style Maintains a formal, objective tone in a third-person point of view; uses clear, precise, academic language; maintains a consistent style appropriate for the task and audience</p>	<p>4 3 2 1</p>	
<p>Grammar Demonstrates consistent command of grade-level grammar and usage by correctly applying pronoun case, maintaining agreement in pronoun number and person, and using varied sentence structures</p>	<p>4 3 2 1</p>	
<p>Conventions Uses correct capitalization and punctuation conventions, including using punctuation to set off nonrestrictive elements</p>	<p>4 3 2 1</p>	