

Argumentative Writing: Literary Analysis Paragraph 9–12

9th Grade English Language Arts Unit 5

Category	Criteria	Fully meets	Mostly meets	Partially meets	Does not yet meet
Topic Sentence	<ul style="list-style-type: none"> Contains a specific, arguable claim (not a fact) that fully responds to the prompt 				
Evidence	<ul style="list-style-type: none"> Includes at least two quotations to support the claim Evidence chosen is relevant to the claim Quotations have been properly integrated and cited using MLA 				
Analysis	<ul style="list-style-type: none"> Does not merely restate or summarize the quote Explains how the evidence supports the claim Focuses in on specific words in the quotation and what they imply 				
Concluding Sentence	<ul style="list-style-type: none"> Restates the topic sentence using new language 				
Form and Style	<ul style="list-style-type: none"> Does not use first person Transitions between ideas Contains concise and varied word choice to express ideas 				
Language and Mechanics	<ul style="list-style-type: none"> Written in the literary present tense Appropriate spelling, grammar, and punctuation Fix any comma splices, fragments, or run-ons 				