## **Argumentative Writing: Literary Analysis Paragraph Rubric**

	Fully Meets	Mostly Meets	Partially Meets	Does Not Yet Meet
Organization	<ul> <li>Contains a specific, arguable claim (not a fact) that fully responds to the prompt</li> <li>Consistently transitions between ideas</li> </ul>	<ul> <li>Contains an arguable claim (not a fact) that fully responds to the prompt</li> <li>Frequently transitions between ideas</li> </ul>	<ul> <li>Contains an arguable claim (not a fact) that responds to the prompt</li> <li>Sometimes transitions between ideas</li> </ul>	<ul> <li>The claim is a fact, the claim is missing, or the claim does not respond to the prompt</li> <li>Missing transitions between ideas</li> </ul>
Evidence	<ul> <li>Includes at least two quotations to support the claim</li> <li>Evidence chosen is consistently relevant to the claim</li> <li>Quotations are consistently properly integrated and cited using MLA</li> </ul>	<ul> <li>Includes at least two quotations</li> <li>Evidence chosen is frequently relevant to the claim</li> <li>Quotations are frequently properly integrated and cited using MLA</li> </ul>	<ul> <li>Includes at least one quotation</li> <li>Evidence chosen is sometimes relevant to the claim</li> <li>Quotations are sometimes properly integrated and cited using MLA</li> </ul>	<ul> <li>Quotations are missing or not relevant to the claim</li> <li>Quotations are not properly integrated or cited using MLA</li> </ul>
Analysis	<ul> <li>Consistently explains how the evidence supports the claim</li> <li>Consistently focuses in on specific words in the quotation and what they imply</li> </ul>	<ul> <li>Frequently explains how the evidence supports the claim</li> <li>Frequently focuses in on specific words in the quotation and what they imply</li> </ul>	<ul> <li>Sometimes explains how the evidence supports the claim</li> <li>Sometimes focuses in on specific words in the quotation and what they imply</li> </ul>	Restates or summarizes     quotations without focusing in     on specific words in the     quotation and what they     imply
Form and Style	<ul> <li>Consistently uses third person</li> <li>Consistently contains concise and varied word choice to express ideas</li> </ul>	<ul> <li>Frequently uses third person</li> <li>Frequently contains concise and varied word choice to express ideas</li> </ul>	<ul> <li>Inconsistently uses third person</li> <li>Sometimes contains concise and varied word choice to express ideas</li> </ul>	<ul> <li>Uses first or second person</li> <li>Missing concise and varied word choice to express ideas</li> </ul>

## Language and Mechanics

- Consistently written in the literary present tense
- Consistently appropriate spelling, grammar, and punctuation
- Frequently written in the literary present tense
- Frequently appropriate spelling, grammar, and punctuation
- Inconsistently written in the literary present tense
- Inconsistent appropriate spelling, grammar, and punctuation; contains some comma splices, fragments, or run-ons
- Written in past tense
- Contains frequent spelling, grammar, and punctuation errors, such as comma splices, fragments, or run-ons that interfere with readability