

Name: _____ Date: _____

Exploring Mars: Spirit and Opportunity

Brainstorming Page 1

Gather details from the unit text to help answer the following prompt:

Record details from the text that make science feel like an adventure. Then identify the two strongest strategies used by the author.

Detail	Writing Strategy Used
<ul style="list-style-type: none"> • Photograph of the building process (p. 15) 	Text features– photograph
<ul style="list-style-type: none"> • Steve's concern about timeline (p. 15) • Steve reacts to rover construction (p. 19) 	First–person perspective
<ul style="list-style-type: none"> • Steve describes first image of Mars (p. 26) 	First–person perspective
<ul style="list-style-type: none"> • "Then everything stopped. The signal was lost. The room went silent again. A long minute." (p. 26) 	Sentence structure– short sentences
<ul style="list-style-type: none"> • "BOUNCE... way up high... BOUNCE... high to the sky again... BOUNCE... plummeting down and rebounding up again... BOUNCE... and again... BOUNCE... and again!" (p. 31) 	Sentence structure
<ul style="list-style-type: none"> • Photograph: Steve/team celebrating (p. 31) 	Text features– photograph

The two strongest strategies used to make science feel like an adventure are

first–person perspective and sentence structure.