

Name: _____ Date: _____

Brainstorming Page

Gather details from the unit texts to help answer the following prompt:

Using details from multiple texts, describe the key tactics and strategies used by activists to change laws and institutions. Which tactics and strategies were the most effective? Why?

Tactic/Strategy	Details from the Text
Boycotting	• Barbara Johns organized walk-out until conditions improved (Rochelle 4) • Barbara left Farmville → safety (Rochelle 7) • City closed schools, no integration (Rochelle 9)
Court system	• <i>Plessy v. Ferguson</i> (1896)—segregation legal • Needed to overturn law (Rochelle 11–12) • <i>Brown v. Board of Education</i> (1954)—segregation unequal → unconstitutional (Rochelle 15)