Brainstorming Page

Gather details from the unit texts to help answer the following prompt:

Using details from multiple texts, describe the key tactics and strategies used by activists to change laws and institutions. Which tactics and strategies were the most effective? Why?

Tactic/Strategy	Details from the Text
Boycotting	• Barbara Johns organized walk-out until conditions improved (Rochelle 4) • Barbara left Farmville → safety (Rochelle 7) • City closed schools, no integration (Rochelle 9)
Court system	• *Plessy v. Ferguson* (1896)—**segregation** legal • Needed to overturn law (Rochelle 11-12) • *Brown v. Board of Education* (1954)—**segregation** unequal → unconstitutional (Rochelle 15)

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