

# Character Analysis Essay

## Peer Review Worksheet

Writer: \_\_\_\_\_ Peer Reviewer: \_\_\_\_\_

**Directions:** Read through the essay, stopping at the end of each paragraph to consider the following checklist. Please check off and write all of your comments on the writer's draft, whether a paper copy or an online copy (i.e., Google Docs). They will use your comments to help improve their draft.

### Introduction

- ☐ Hook: Does the writer engage the reader in the first couple of sentences?
- ☐ Title of the work/author: Has the writer introduced the title and author of the text within the first few lines of the introduction?
- ☐ Does the writer provide relevant background information related to the topic?
- ☐ Thesis statement: Does the writer make a focused and insightful argument about a character's perceptions of the world, actions/decisions/behaviors, and/or role within *Sula*?

### First Body Paragraph

- ☐ Topic Sentence: Does it explain one idea about their character (e.g., why they perceive the world a certain way, why they act/behave a certain way or make a decision, or their role within the story)? If not, can you recommend how the writer can revise the topic sentence so that it explains one idea about their character?
- ☐ Evidence: Has the writer used at least two pieces of evidence that illustrate the character's perceptions, actions/decisions/behaviors, or role within the novel? Is the evidence relevant to the topic sentence? If not, can you recommend a quote they might consider using?
- ☐ Analysis: For each quote used, is there analysis that explains the significance of the evidence and ties back to the topic sentence?

## Second Body Paragraph

- ☐ Topic Sentence: Does it explain one idea about their character (e.g., why they perceive the world a certain way, why they act/ behave a certain way or make a decision, or their role within the story)? If not, can you recommend how the writer can revise the topic sentence so that it explains one idea about their character?
- ☐ Evidence: Has the writer used at least two pieces of evidence that illustrate the character's perceptions, actions/decisions/behaviors, or role within the novel? Is the evidence relevant to the topic sentence? If not, can you recommend a quote they might consider using?
- ☐ Analysis: For each quote used, is there analysis that explains the significance of the evidence and ties back to the topic sentence?

## Third Body Paragraph

- ☐ Topic Sentence: Does it explain one idea about their character (e.g., why they perceive the world a certain way, why they act/ behave a certain way or make a decision, or their role within the story)? If not, can you recommend how the writer can revise the topic sentence so that it explains one idea about their character?
- ☐ Evidence: Has the writer used at least two pieces of evidence that illustrate the character's perceptions, actions/decisions/behaviors, or role within the novel? Is the evidence relevant to the topic sentence? If not, can you recommend a quote they might consider using?
- ☐ Analysis: For each quote used, is there analysis that explains the significance of the evidence and ties back to the topic sentence?

## Conclusion

- ☐ Has the writer re-stated their thesis statement in a new way?
- ☐ Does the writer explain the significance of their thesis statement outside of the text by showing what their character reveals about human nature?

## Organization

- ☐ Logical organization: Are the paragraphs arranged in a logical manner? If you think the paragraphs could/should be arranged in a different order, or if the writer needs to break apart a paragraph, let the writer know.
- ☐ Are the quotations smoothly integrated using one of the three methods of integration?
- ☐ Has the writer used transitions effectively to show relationships between sentences and between paragraphs? Where could they add additional language to connect ideas within and between body paragraphs?
- ☐ Has the writer used transitions effectively to show relationships between sentences and between paragraphs? Where could they add additional language to connect ideas within and between body paragraphs?

## Language, Style, and Citations

- ☐ Has the writer maintained an academic tone throughout their essay?
- ☐ Has the writer appropriately used at least two unit vocabulary words?
- ☐ Has the writer properly cited their evidence using MLA format?
- ☐ Has the writer included a title that previews what the essay is about and is catchy?

## At the end of the draft:

Identify one strength of this essay.

Identify one area that the writer could improve upon.