Evaluating Information: Applying the CRAAP Test

9–12th Grade English Language Arts

Currency: The timeliness of the information	● When was the information published or posted? ● Has the information been revised or updated? ● Does your topic require current information, or will older sources work as well? ● Are the links functional?
Relevance: The importance of the information for your needs.	● Does the information relate to your topic or answer your question? ● Who is the intended audience? ● Is the information at an appropriate level (i.e. not too elementary or advanced for your needs)? ● Have you looked at a variety of sources before determining this is one you will use? ● Would you be comfortable citing this source?
Authority: The source of the information.	● Who is the author/publisher/source/sponsor? ● What are the author's credentials or organizational affiliations? ● Is the author qualified to write on the topic? ● Is there contact information, such as a publisher or email address? ● Does the URL reveal anything about the author or source? examples: **.com .edu .gov .org .net**
Accuracy: The reliability, truthfulness, and correctness of the content.	● Where does the information come from? ● Is the information supported by evidence? ● Has the information been reviewed or referenced? ● Can you verify any of the information in another source or from personal knowledge? ● Does the language or tone seem unbiased and free of emotion? ● Are there spelling, grammar, or typographical errors?
Purpose: The reason the information exists	● What is the purpose of the information? Is it to inform, teach, sell, entertain, or persuade? ● Do the authors/sponsors make their intentions or purpose clear? ● Is the information fact, opinion, or propaganda? ● Does the point of view appear objective and impartial? ● Are there political, ideological, cultural, religious, institutional, or personal biases?