

Fishtank Plus Feature Sample

Exit Ticket

3rd Grade English Language Arts
Unit 5 - Embracing Differences: *The Hundred Dresses* and *Garvey's Choice*Lesson 6

View this Lesson

3rd Grade

Unit 5: Embracing Difference: The Hundred Dresses and Garvey's

		Lesson 6: Exit Ticket
Name:	Date:	

Exit Ticket - Part A

Maddie feels very conflicted about the dresses game and the way she and Peggy have been treating Wanda.

Part A: Which of the following details from the text best supports the statement above?

- a. "She worked her arithmetic problems absentmindedly."
- b. "Slowly Maddie tore the note she had started to Peggy into bits."
- c. "Thinking about Wanda and her hundred dresses all lined up in the closet, Maddie began to wonder who was going to win the drawing and color contest."
- d. "Peggy could not possibly do anything that was really wrong, she thought."

Exit Ticket - Part B

Part B: Which detail from the text best illustrates why Maddie is afraid to confront Peggy about the dresses game?

- a. "As for Wanda, she was just some girl who lived up on Boggins Heights and stood alone in the schoolyard."
- b. "She pictured herself in the schoolyard, a new target for Peggy and the girls."
- c. "Now today, even though she and Peggy had been late to school, Maddie was glad she had not had to make fun of Wanda."
- d. "Probably Peggy would win the girls' medal. Peggy drew better than anyone else in the room."