

## Argumentative Essay Rubric 9–12

	Criteria	Fully Meets	Mostly Meets	Partially Meets	Does not yet meet
<b>Thesis &amp; Introduction</b>	<ul style="list-style-type: none"> <li>-Introduction draws the reader in with an engaging hook</li> <li>- Introduction builds up to the thesis with relevant, connected ideas</li> <li>- Complex and original thesis statement</li> </ul>				
<b>Depth of Evidence &amp; Commentary</b>	<ul style="list-style-type: none"> <li>- Thoughtful, original selection of quotes that support the main idea of each paragraph</li> <li>- Integrates and explains the significance of the evidence, including the author's use of language in detailed, perceptive commentary that extends beyond what was discussed in class</li> </ul>				
<b>Organization &amp; Flow</b>	<ul style="list-style-type: none"> <li>- Purpose sharply defined throughout the essay</li> <li>- Each paragraph states a complex main idea that is linked to the thesis (topic sentences)</li> <li>- Conclusion extends ideas with a new twist or question (So what?)</li> </ul>				

<b>Language &amp; Style</b>	<ul style="list-style-type: none"><li>- Vocabulary, sentence structure, and style engage the reader</li><li>- Uses concise, precise and varied word choice</li><li>- Transitions are used to help connect ideas within and between paragraphs</li></ul>				
<b>Grammar &amp; Mechanics</b>	<ul style="list-style-type: none"><li>- No spelling or grammar errors</li><li>- Analysis uses the literary present tense</li><li>- Correct quote citations and document formatting</li></ul>				