




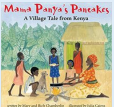
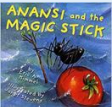



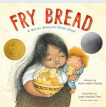







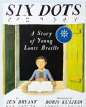
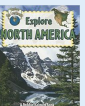






1st Grade ELA Parallel Scope & Sequence

Literature Units

| | 1 | 2 | 3 | 4 | 5 |
|---------------------|---|---|---|---|---|
| Unit Title | Being a Good Friend | Folktales Around the World | Love Makes a Family | Making Old Stories New | The Power of Reading |
| Sample Texts |     |    |     |     |     |
| Unit Writing Genres | Narrative and Opinion | Narrative and Opinion | Narrative | Narrative | Opinion |

Informational Text Units






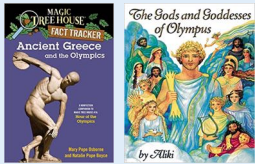
| | 1 | 2 | 3 | 4 | 5 |
|---------------------|---|---|---|---|---|
| Unit Title | The Seven Continents | Amazing Animals | Inspiring Artists and Musicians | Movements for Equality | Ancient Egypt |
| Sample Texts |     |    |     |     |   |
| Unit Writing Genres | Informational and Opinion | Narrative and Informational | Narrative, Informational, and Opinion | Informational and Opinion | Narrative and Informational |

2nd Grade ELA Parallel Scope & Sequence

Literature Units

| | | | | | | |
|---------------------|---|---|--|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| Unit Title | Cinderella Around the World | Lessons from Anansi the Spider | Belonging and Friendship: <i>Pinky and Rex</i> | Finding Your Power: <i>Freddie Ramos</i> | Learning from Mistakes: <i>Keena Ford</i> | Solving Mysteries: <i>The Fenway Foul-Up</i> |
| Sample Texts |  |  |  |  |  |  |
| Unit Writing Genres | Narrative | Narrative | Narrative and Opinion | Narrative | Opinion | Narrative |

Informational Text Units


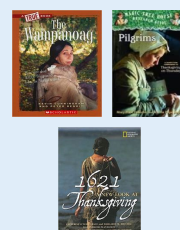
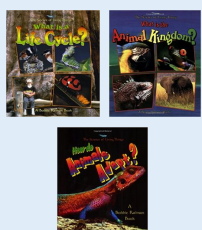

| | | | | | | |
|---------------------|---|---|--|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| Unit Title | Exploring Habitats | Awesome Insects | Stories of Immigration | People Who Changed the World | Inside the Human Body | Exploring Ancient Greece |
| Sample Texts |  |  |  |  |  |  |
| Unit Writing Genres | Informational | Informational | Informational and Opinion | Informational | Informational and Opinion | Informational and Opinion |

3rd Grade ELA Parallel Scope & Sequence

Literature Units

| Unit Title | 1 | 2 | 3 | 4 | 5 |
|---------------------|---|---|---|--|---|
| | Defining Identity: <i>Dyamonde Daniel</i> & <i>My Name is María Isabel</i> | Passing Down Wisdom: Hispanic & African American Folktales | Discovering Mythology: Roman Myths | Embracing Difference: <i>The Hundred Dresses</i> & <i>Garvey's Choice</i> | The Power of Friendship: <i>Charlotte's Web</i> |
| Sample Texts |  |  |  |  |  |
| Unit Writing Genres | Narrative | Narrative and Opinion | Narrative | Narrative and Opinion | Opinion |

Informational Text Units

| Unit Title | 1 | 2 | 3 | 4 |
|---------------------|---|---|---|---|
| | Exploring Ancient Civilizations: Rome | Rediscovering Thanksgiving: Fact vs. Fiction | Understanding the Animal Kingdom | Honoring Indigenous Peoples |
| Sample Texts |  |  |  |  |
| Unit Writing Genres | Informational | Informational | Informational and Opinion | Informational |

4th Grade ELA Parallel Scope & Sequence

Literature Units

| | | | | | | |
|---------------------|---|---|--|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| Unit Title | Taking a Stand: <i>Shiloh</i> | Finding Fortune: <i>Where the Mountain Meets the Moon</i> | Believing in Yourself: <i>The Wild Book</i> | Interpreting Perspectives: Greek Myths | Learning Differently: <i>Joey Pigza Swallowed the Key</i> | Discovering Self: <i>Bud, Not Buddy</i> |
| Sample Texts |  |  |   |    |  |  |
| Unit Writing Genres | Narrative and Opinion | Narrative and Opinion | Narrative and Opinion | Narrative and Opinion | Narrative and Opinion | Informational and Opinion |

Informational Text Units

| | | | | | |
|---------------------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| Unit Title | Preparing for the Worst: Natural Disasters | Examining Our History: American Revolution | Politics and People: U.S. Government | Powering Our Future: Energy | Heart and Soul: The Story of America and African Americans |
| Sample Texts |     |     |     |  |     |
| Unit Writing Genres | Narrative and Informational | Informational and Opinion | Informational and Opinion | Opinion | Informational |

5th Grade ELA Parallel Scope & Sequence

Literature Units

| | | | | | |
|---------------------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| Unit Title | Building Community: <i>Seedfolks</i> | Exploring Human Rights: <i>The Breadwinner</i> | Friendship Across Boundaries: <i>Return to Sender</i> | Belonging to a Movement: <i>One Crazy Summer</i> | Seeking Truth: <i>A Wrinkle in Time</i> |
| Sample Texts |  |  |  |  |  |
| Unit Writing Genres | Narrative, Informational, and Opinion | Narrative and Opinion | Opinion | Narrative and Opinion | Opinion |

Informational Text Units

| | | | |
|---------------------|---|---|---|
| | 1 | 2 | 3 |
| Unit Title | Protecting the Earth: Plastic Pollution | Young Heroes: Children of the Civil Rights Movement | Exploring Mars: Spirit and Opportunity |
| Sample Texts |  |  |  |
| Unit Writing Genres | Opinion | Informational | Narrative and Informational |