Fishtank ELA Writing Intensive

Summer 2023

Session 1: Setting a Vision for Writing Instruction

Dive into the research and design behind Fishtank ELA writing and explore why Writing to Learn and Learning to Write are essential parts of the ELA curriculum.

Session 2: Intellectually Preparing and Structuring a Fishtank ELA Writing Lesson

Learn the protocol for intellectually preparing a Fishtank ELA writing lesson and use the protocol on an actual lesson. Learn how to structure writing lessons to ensure student success by watching classroom footage of different writing strategies and applying them to a writing lesson.

Session 3: Sentence and Paragraph Writing

Learn how to support students with developing sentence and paragraph writing skills within particular lessons and across units.

Session 4: Leveraging Target Task Writing

Learn how to leverage daily Target Task writing to ensure that students are both learning to write and writing to learn.

Session 5: Giving Writing Feedback

Learn how to determine what feedback to give students and strategies for ensuring feedback is actionable for students.



2023 Writing Intensive Schedules

July 26-27, 2023

- DAY 1
 9:00-9:30am ET
 Welcome

 9:30-10:30am ET
 Session 1

 10:30-10:45am ET
 Break

 10:45-11:45am ET
 Session 2

 11:45-12:00pm ET
 Break

 12:00-1:00pm ET
 Session 3
- DAY 2 9:00-10:00am ET Session 4
 - 10:00-10:15am ET **Break**
 - 10:15-11:15am ET Session 5
 - 11:15-11:30am ET **Closing**

August 29-30, 2023

- DAY 1
 9:00-9:30am ET
 Welcome

 9:30-10:30am ET
 Session 1

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 Session 3
- DAY 2 9:00-10:00am ET Session 4 10:00-10:15am ET Break 10:15-11:15am ET Session 5 11:15-11:30am ET Closing

Lead Facilitator



Samantha Aponte

Samantha is the Director of ELA Professional Learning and Curriculum. Samantha began her career in education through Teach For America Oklahoma, where she taught English Language Arts, and later became a school leader developing Middle School ELA curriculum. Most recently she was the Manager of Teacher Development at the Teaching and Leading Initiative of Oklahoma, where she coached K-12 teachers and facilitated professional learning for teachers and school leaders. She has a Bachelor's degree from the University of Florida and a Master's degree in Reading and Literacy curriculum from Oklahoma State University.