



KINDERGARTEN **ELA**

# Student Materials

## Unit 2

### *Noticing Patterns in Stories*





# Daily Lesson Materials

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Narrative Writing Brainstorm

## K-2nd Grade English Language Arts

**Beginning**

**Middle**

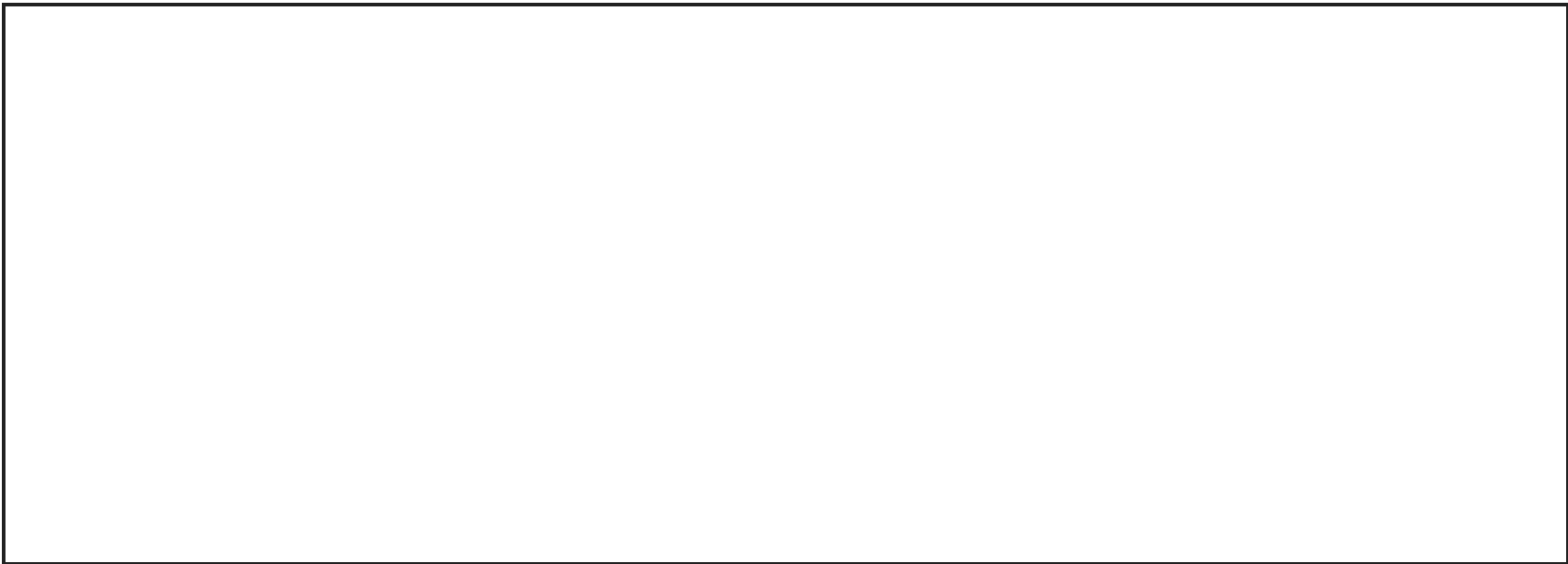
**End**

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_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: \_\_\_\_\_

Why does the spider have a very busy day?



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Narrative Writing Brainstorm

## K-2nd Grade English Language Arts

**Beginning**

**Middle**

**End**

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_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: \_\_\_\_\_

What happens in *Jump, Frog, Jump!*? Retell what happens in the beginning, middle, and end.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Narrative Writing Brainstorm

## K-2nd Grade English Language Arts

**Beginning**

**Middle**

**End**

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_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: \_\_\_\_\_

How does the family feel at the end of the story?

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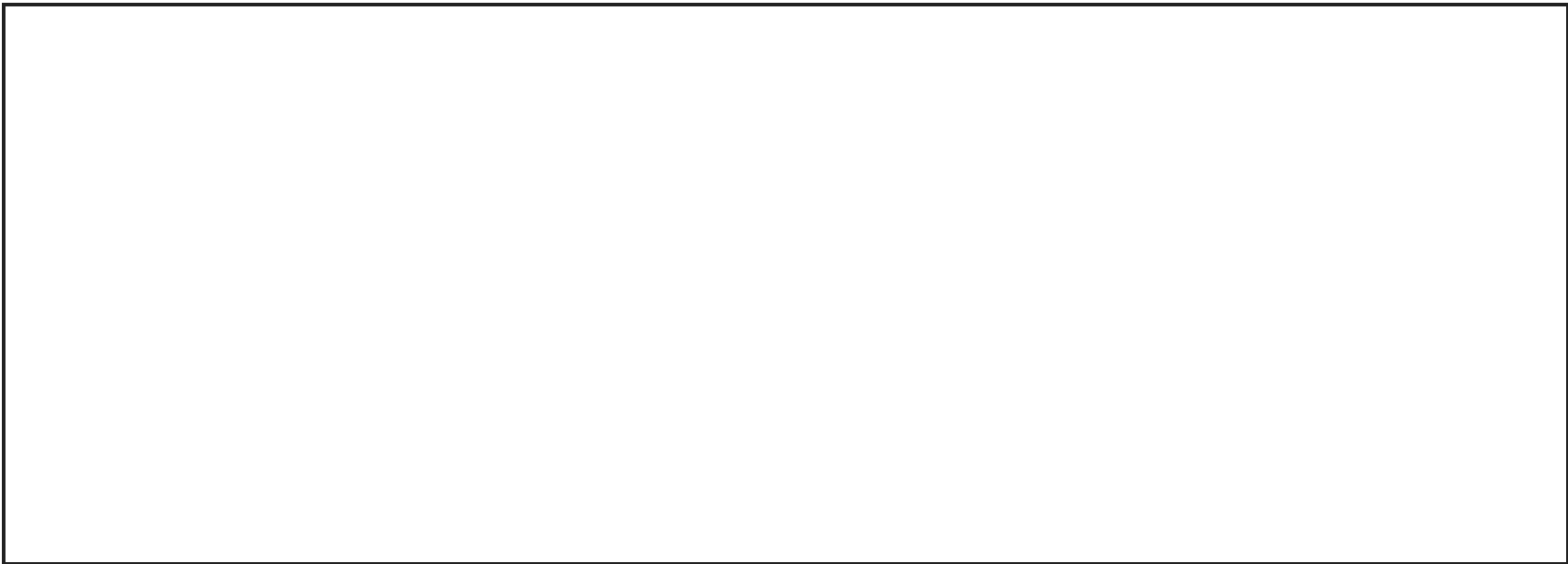
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Name: \_\_\_\_\_

What is your favorite thing to do at school? Show and tell the action in your response.



\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Narrative Writing Brainstorm

## K-2nd Grade English Language Arts

**Beginning**

**Middle**

**End**

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_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: \_\_\_\_\_

What happens in *We're Going on a Lion Hunt*? Retell what happens in the beginning, middle, and end.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Narrative Writing Brainstorm

## K-2nd Grade English Language Arts

**Beginning**

**Middle**

**End**

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_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: \_\_\_\_\_

What happens in *Thank You, Omu*? Retell what happens in the beginning, middle, and end.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Narrative Writing Brainstorm

## K-2nd Grade English Language Arts

**Beginning**

**Middle**

**End**

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_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: \_\_\_\_\_

Retell what happens in *Sitting Down to Eat*. Retell what happens in the beginning, middle, and end.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Narrative Writing Brainstorm

K-2nd Grade English Language Arts

**Beginning**

**Middle**

**End**

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_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: \_\_\_\_\_

What happens in *Hush! A Thai Lullaby*? Retell the beginning, middle, and end.

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Name: \_\_\_\_\_

What brings Bojangles **pleasure**?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Narrative Writing Brainstorm

## K-2nd Grade English Language Arts

**Beginning**

**Middle**

**End**

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_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: \_\_\_\_\_

What happens in *Caps for Sale: A Tale of a Peddler, Some Monkeys, and Their Monkey Business*?  
Retell what happens in the beginning, middle, and end.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Narrative Writing Brainstorm

## K-2nd Grade English Language Arts

**Beginning**

**Middle**

**End**

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_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: \_\_\_\_\_

What happens in *The Napping House*? Retell what happens in the beginning, middle, and end.

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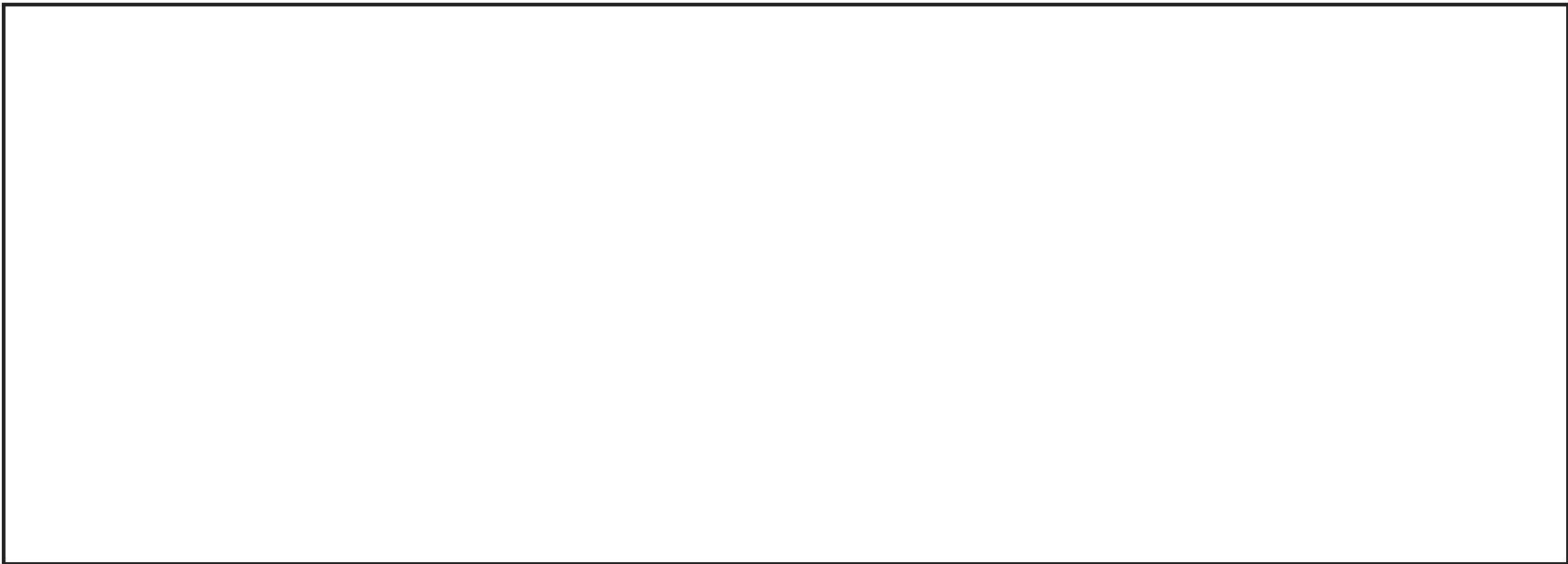
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Name: \_\_\_\_\_

Which book is your favorite? Show and tell one reason why.



\_\_\_\_\_

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\_\_\_\_\_

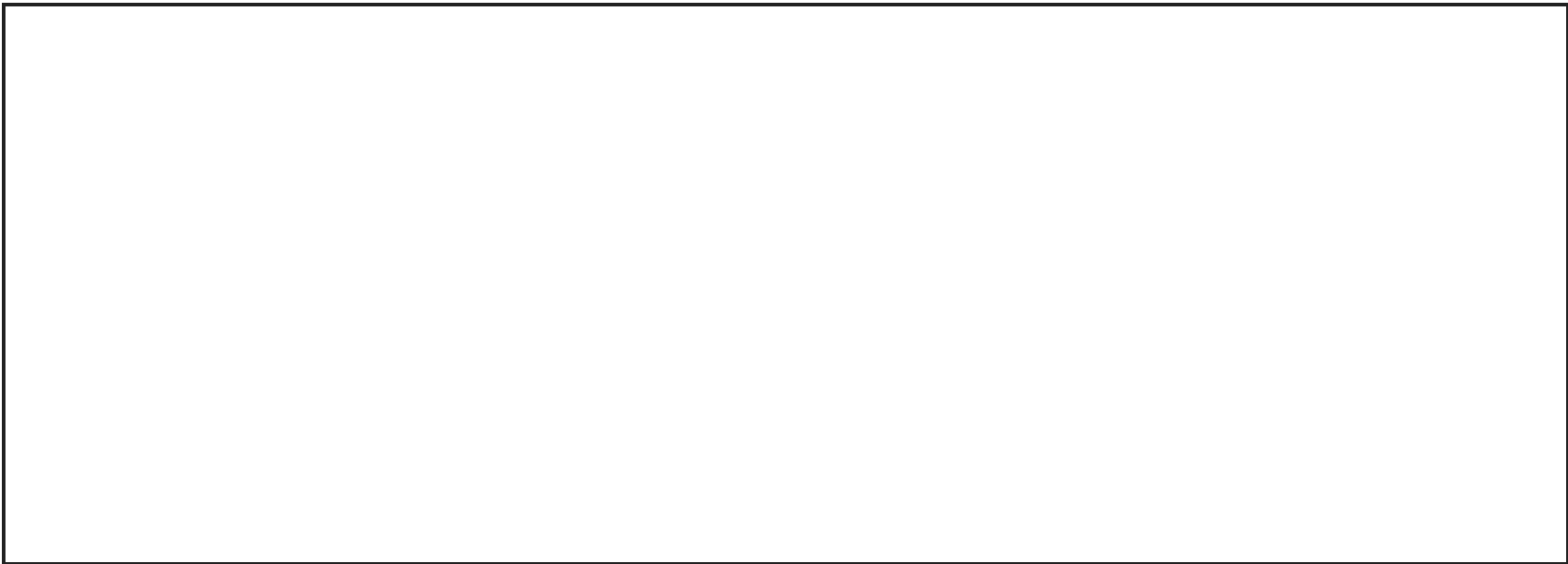
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\_\_\_\_\_

Name: \_\_\_\_\_

Which book is your favorite? Show and tell one reason why.



\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Name: \_\_\_\_\_

Add labels to help your reader understand your opinion fully.



\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_



# Vocabulary

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# busy

adjective

when you have a lot to do (title)



# enough

adjective

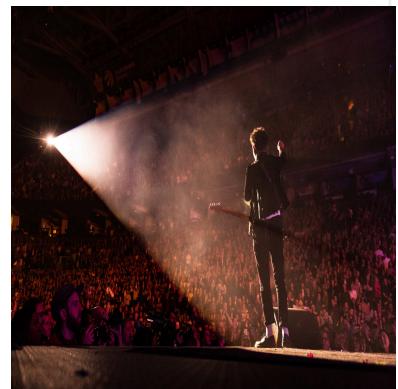
when you have as much of something as you need



# fame

noun

lots of people know who you are



# focus

verb

to pay close attention to something



# hunt

verb

to look or search for (title)



# pattern

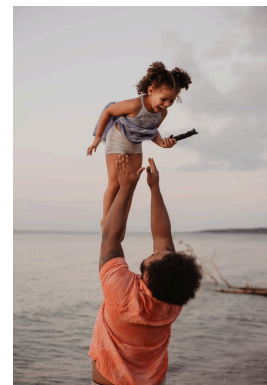
noun

words or illustrations that occur again and again

# pleasure

noun

happiness



**scrumptious**

adjective

very tasty



# Unit Rubrics & Assessments

# Opinion Writing Rubric

## Kindergarten English Language Arts

<b>Rubric Scoring Key</b>	<b>Fully meets (4)</b> All criteria present in the writing	<b>Mostly meets (3)</b> Most criteria present, with some misunderstandings	<b>Partially meets (2)</b> Criteria attempted, but major misunderstandings	<b>Does not meet yet (1)</b> Criteria are not attempted or not enough evidence to rate
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<b>Structure</b>	<b>Rubric Score</b>	<b>Notes</b>
<p><b>Introduction</b> Introduces a clear opinion statement in one sentence at the beginning of writing</p> <p>Uses an opinion sentence stem, such as:</p> <ul style="list-style-type: none"> <li>• I think _____</li> <li>• I believe _____</li> <li>• My favorite _____</li> </ul>	4 3 2 1	

<b>Development</b>	<b>Rubric Score</b>	<b>Notes</b>
<p><b>Reasons</b> Includes 2–3 reasons to support opinion; Reasons are either personal experience, or facts or details</p>	4 3 2 1	

<b>Language</b>	<b>Rubric Score</b>	<b>Notes</b>
<p><b>Grammar</b> Includes complete sentences</p> <p>Uses nouns correctly, including regular plural nouns</p> <p>Uses verbs correctly</p>	4 3 2 1	
<p><b>Conventions</b> Uses correct capitalization conventions consistently, including:</p> <ul style="list-style-type: none"> <li>• Beginning of a sentence</li> <li>• "I" pronoun</li> <li>• End of a sentence</li> </ul> <p>Recognizes and names end punctuation</p>	4 3 2 1	





Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Single Point Opinion Writing Rubric

Writing Criteria	✓
I show and tell my favorite book.	 
I show and tell a reason why it is my favorite.	 
I tell the action using labels.	 
I show the action using action marks.	 

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Editing Checklist

Language and Conventions Focus Area	✓
I tell about the action using words.	 
I show the action using action marks.	 

**My writing goal:**

Name: \_\_\_\_\_

1. What happens in the beginning of the story?

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2. How do the people feel about hot pot night?



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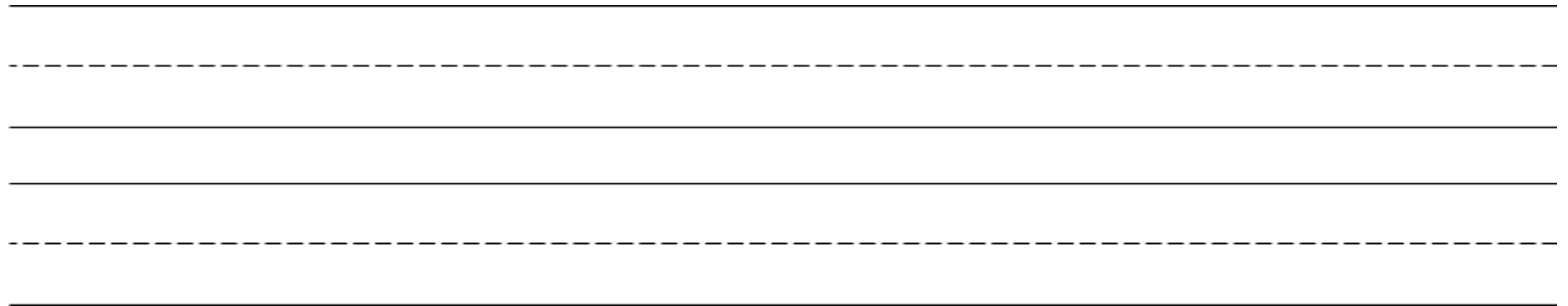
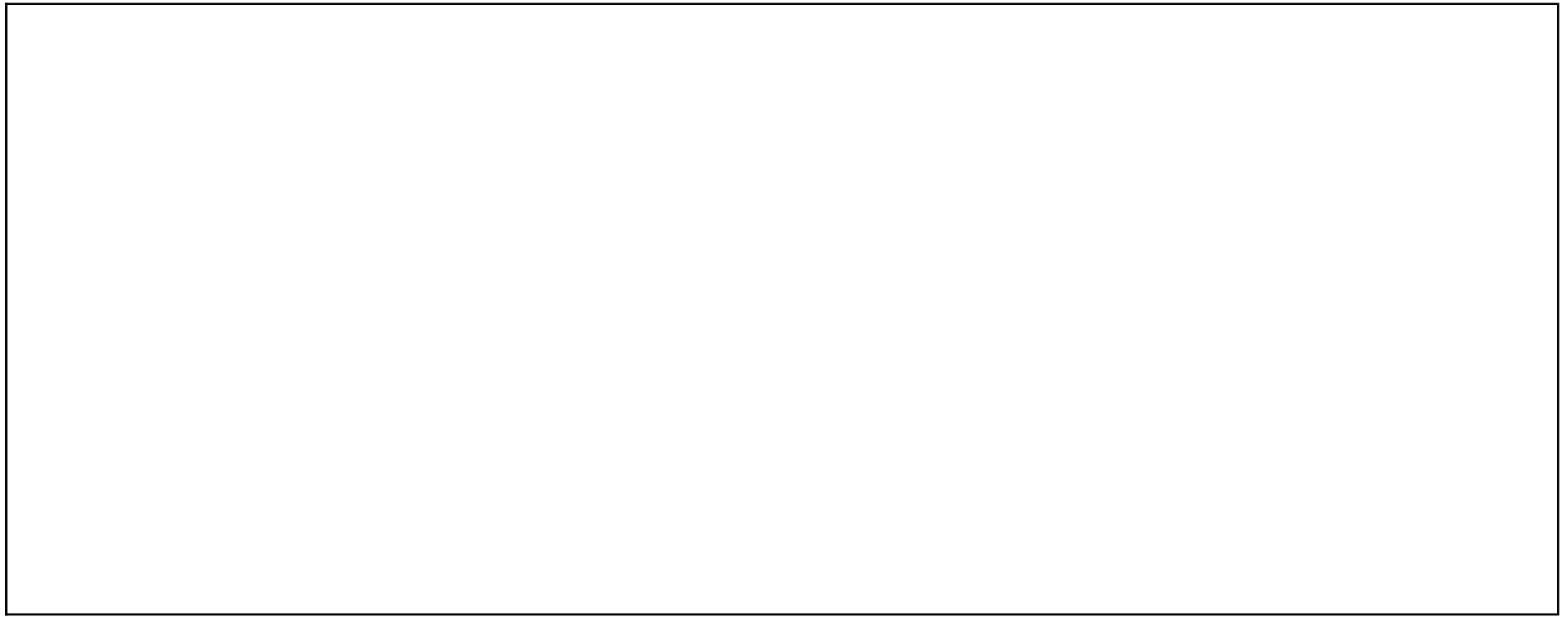
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3. What happens at the end of the story?



Name: \_\_\_\_\_

**Part 1: Vocabulary**

1. Draw a picture that shows what the word "busy" means in the box below.

busy



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2. Draw a picture that shows what the word "focus" means in the box below.

focus



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## Part 2: Writing

3. Pick one story from the unit. Retell what happens in the beginning, middle, and end.

Beginning	Middle	End
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# Texts & Supporting Readings



In addition to the materials in this document, students will engage with third party, copyrighted materials as part of this unit. To see a list of those texts and their authors please visit:

<https://www.fishtanklearning.org/curriculum/ela/kindergarten/materials/>