



KINDERGARTEN **ELA**

Student Materials

Unit 4 ***Falling in Love with Authors and Illustrators***



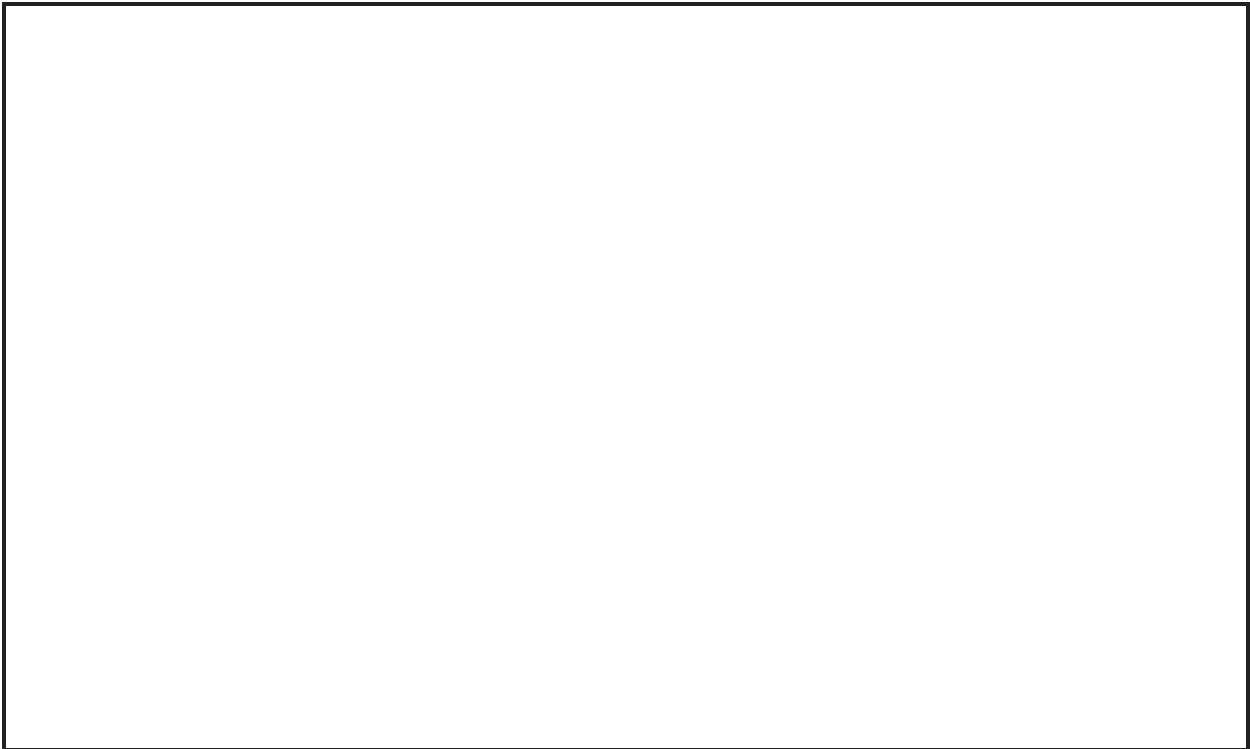


Daily Lesson Materials

Name: _____ Date: _____

attach kite

How does the family build a kite?



Name: _____ Date: _____

dim sum

How does the family feel about **dim sum**?

Name: _____ Date: _____

contagious imagination fortune

What is special about a **fortune** cookie?

Name: _____ Date: _____

Write a complete sentence about Grace Lin.

Name: _____ Date: _____

ugly jealous proud

Why does the narrator change her mind about the **ugly** vegetables?

Dear Gail Gibbons,

My favorite book is *The Pumpkin Book*. It teaches many different facts about pumpkins. I like learning about how they grow on vines!

From,

Sacha

Dear Grace Lin,

My favorite book is *Fortune Cookie Fortunes*.

From,

Michael

Name: _____ Date: _____

Write Grace Lin a letter. In your letter, tell Grace Lin which of her books is your favorite and why.

Name: _____ Date: _____

immigrant challenge overcome

How do Yuyi and her son **overcome** the **challenges** they face?

Name: _____ Date: _____

defeat contender

Describe Niño. What is he like as a person?

Name: _____ Date: _____

patient

How does Grandma Beetle trick Señor Calavera? Give an example.

Name: _____ Date: _____

What is Señor Calavera's problem?

Dear Grace Lin,

I think *The Ugly Vegetables* is the best book. The girl helping her mom reminds me of when I help my mom plant her garden. My mom makes food from the vegetables that grow in her garden, too.

Best,

Tasia

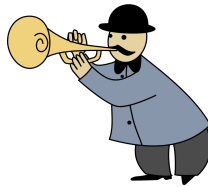
Name: _____ Date: _____

Write Yuyi Morales a letter. In your letter, tell Yuyi Morales which of her books is your favorite and why.

Language and Grammar Review

Illustrated Sentence Cards

The horn blows high and loud and strong.



Tito bangs the drums.



People dance to the timbales.



Name: _____ Date: _____

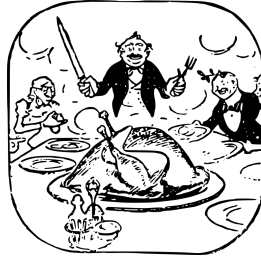
talent famous

Who is Tito Puente? Why is Tito Puente famous?

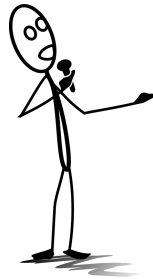
Language and Grammar Review

Illustrated Sentence Cards

We eat rice, beans, and bananas.



I sing soothing lullabies.



Father works long and hard.



Name: _____ Date: _____

courageous

Why is Celia Cruz **famous**? Give two reasons.

Name: _____ Date: _____

Who was Gabriela Mistral? Why is Gabriela Mistral famous?

Dear Yuyi Morales,

I think *Dreamers* is a good book.

Best,

Camila

Dear Yuyi Morales,

My favorite book is *Just a Minute: A Trickster Tale and Counting Book*. Grandma Beetle reminds me of my grandma because she throws parties for me and my cousins, too.

Best,

Mekhi

Dear Monica Brown,

My favorite book is *Tito Puente, Mambo King*.

Best,

Ivy

Name: _____ Date: _____

Write Monica Brown a letter. In your letter, tell Monica Brown which story is your favorite and why.

Name: _____ Date: _____

Narrative Writing Brainstorm

K-2nd Grade English Language Arts

Beginning

Middle

End

--	--	--

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: _____ Date: _____

Retell what happens in the beginning, middle, and end of *The Lion and the Mouse*.

Name: _____ Date: _____

Narrative Writing Brainstorm

K-2nd Grade English Language Arts

Beginning

Middle

End

--	--	--

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: _____ Date: _____

steady confident

Retell what happens in the beginning, middle, and end of *The Tortoise and the Hare*.

Name: _____ Date: _____

Narrative Writing Brainstorm

K-2nd Grade English Language Arts

Beginning

Middle

End

--	--	--

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: _____ Date: _____

lonely prepare

Retell what happens in the beginning, middle, and end of *The Grasshopper and the Ants*.

Dear Jerry Pinkney,

My favorite book is *The Lion and the Mouse*. The story reminds me of a time when I learned to be kind to others and take turns on the swing at the playground.

Best,

Briana

Dear Jerry Pinkney,

My favorite book is *The Tortoise and the Hare*. The hare is fast!

Best,

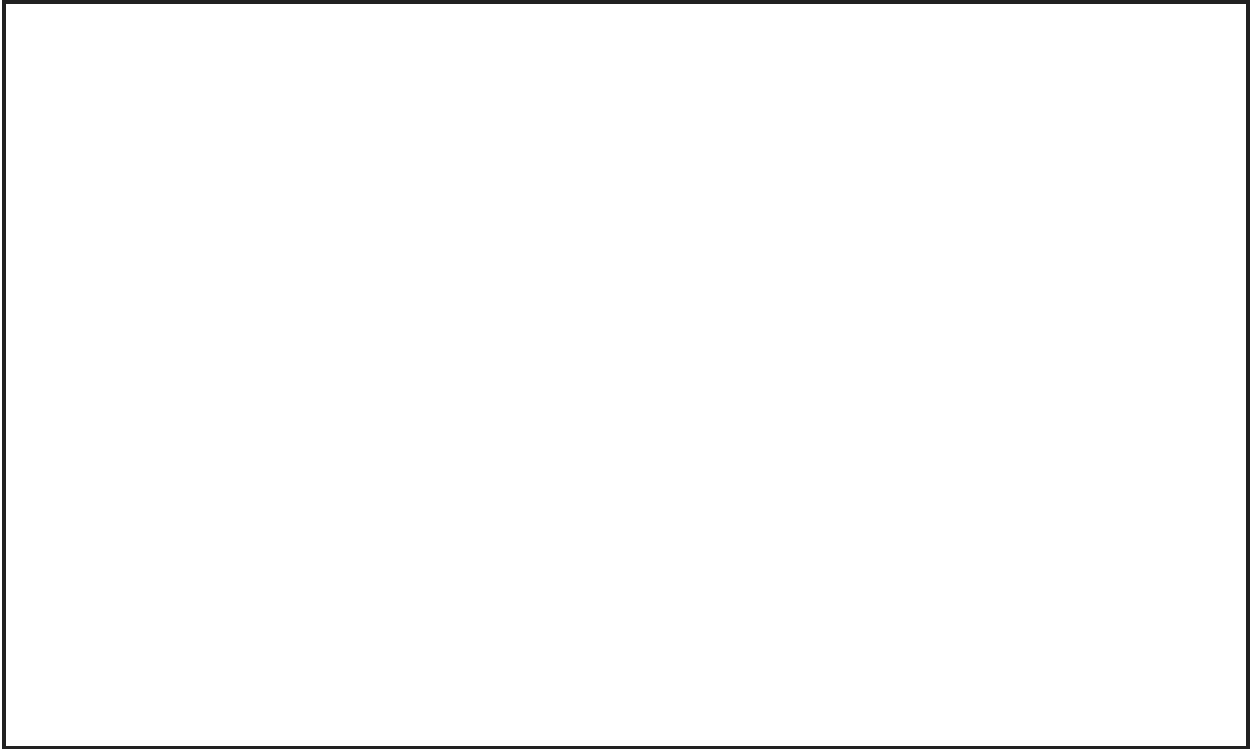
Rennard

Name: _____ Date: _____

Write Jerry Pinkney a letter. In your letter, tell Jerry Pinkney which story is your favorite and why.

Name: _____ Date: _____

How do authors and illustrators get ideas for the books they write and illustrate?



Name: _____ Date: _____

Narrative Writing Brainstorm

K-2nd Grade English Language Arts

Beginning

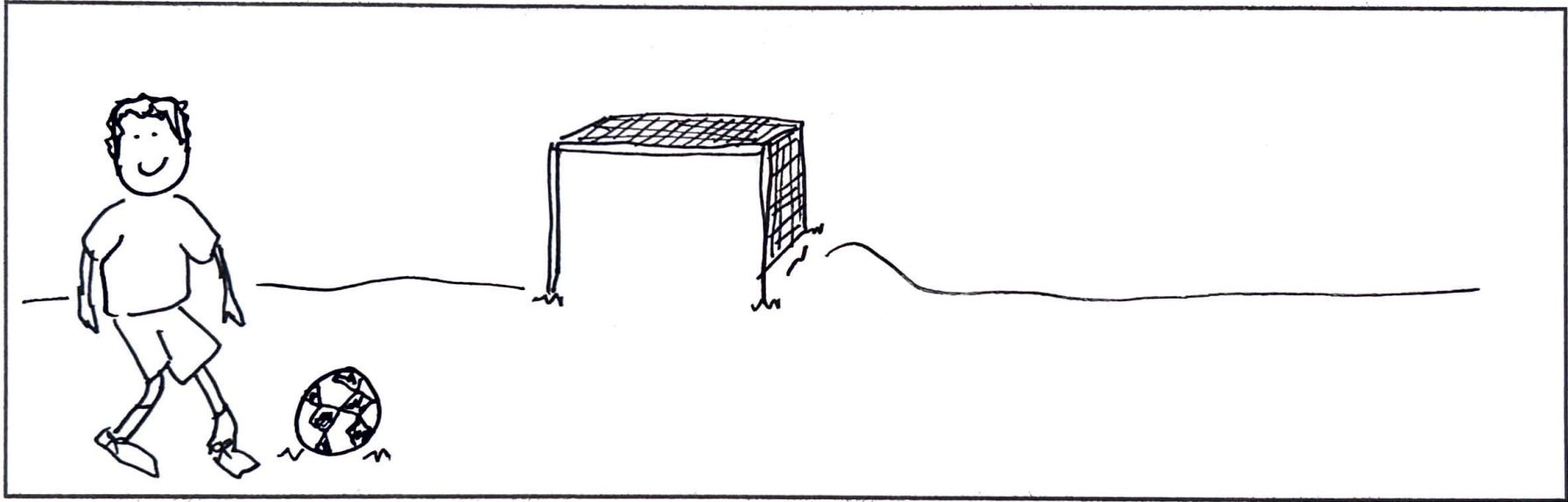
Middle

End

--	--	--

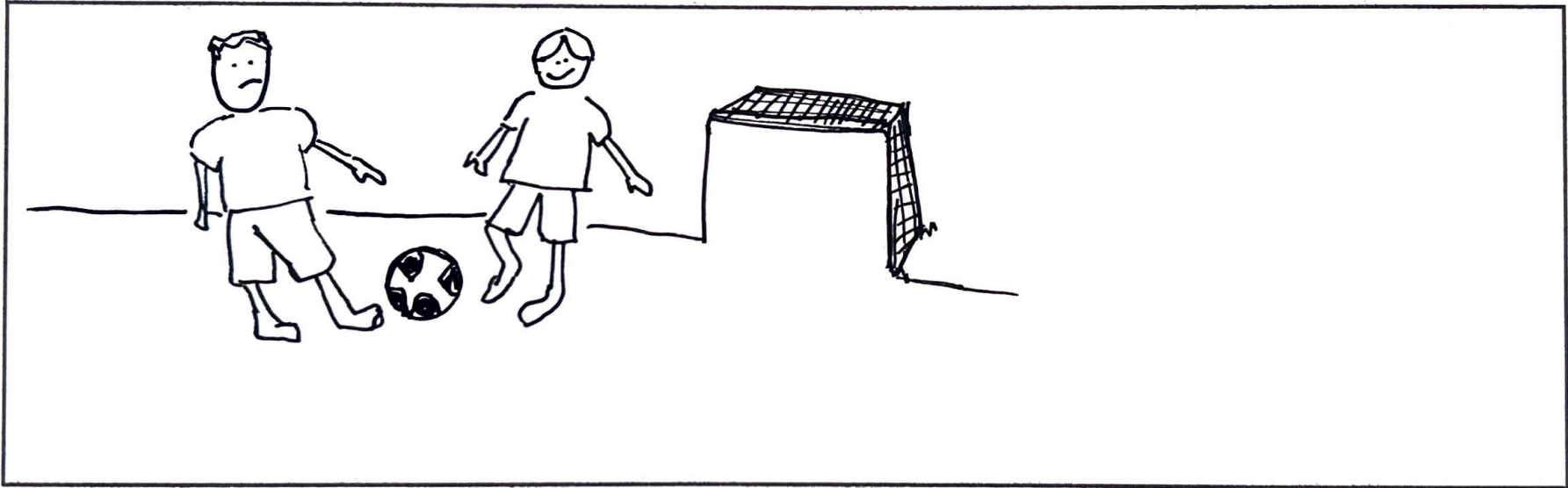
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Write a story about something you love to do. Tell what happens in the beginning, middle, and end of the story.



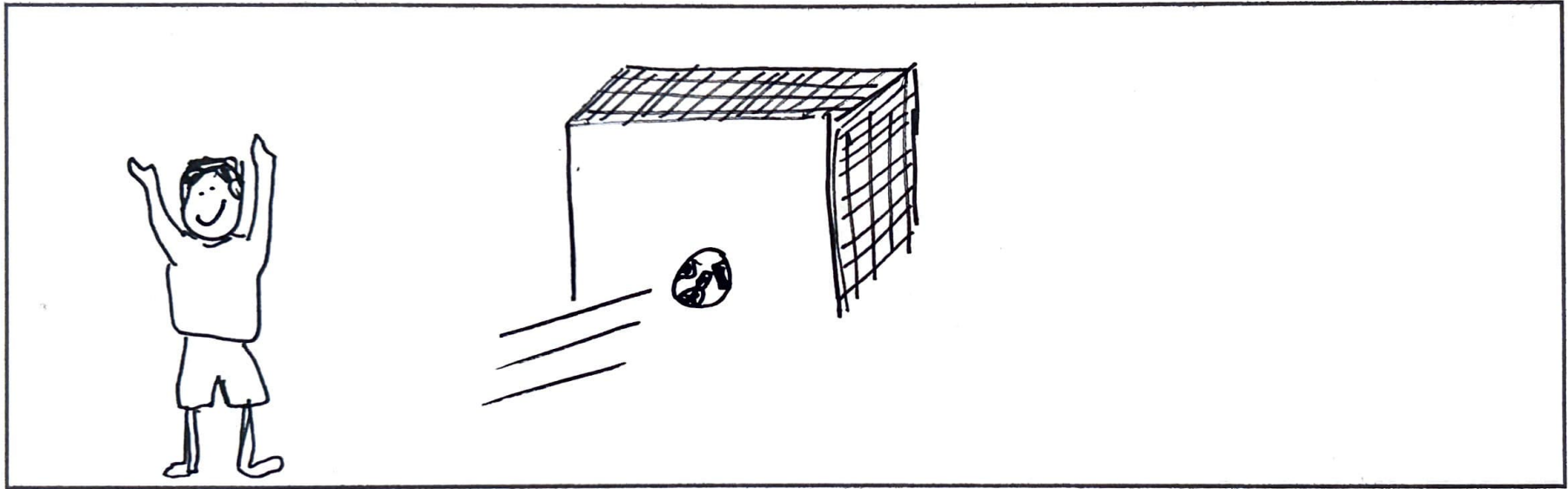
Marco steps onto the soccer field. He laces his soccer cleats.

Write a story about something you love to do. Tell what happens in the beginning, middle, and end of the story.



Marco loses the ball to the contenders.

Write a story about something you love to do. Tell what happens in the beginning, middle, and end of the story.



Marco runs and prepares to shoot the ball into the net. He scores!

Name: _____ Date: _____

Write a story about something you love to do. Tell what happens in the beginning, middle, and end of the story.

Name: _____ Date: _____

Narrative Writing Brainstorm

K-2nd Grade English Language Arts

Beginning

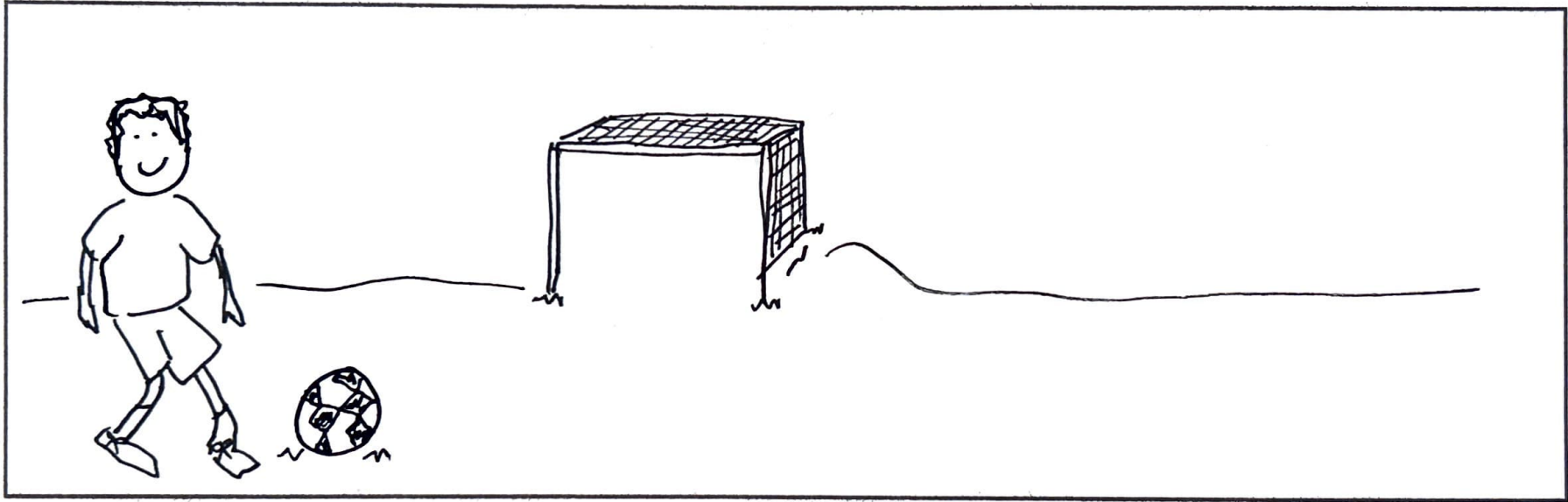
Middle

End

--	--	--

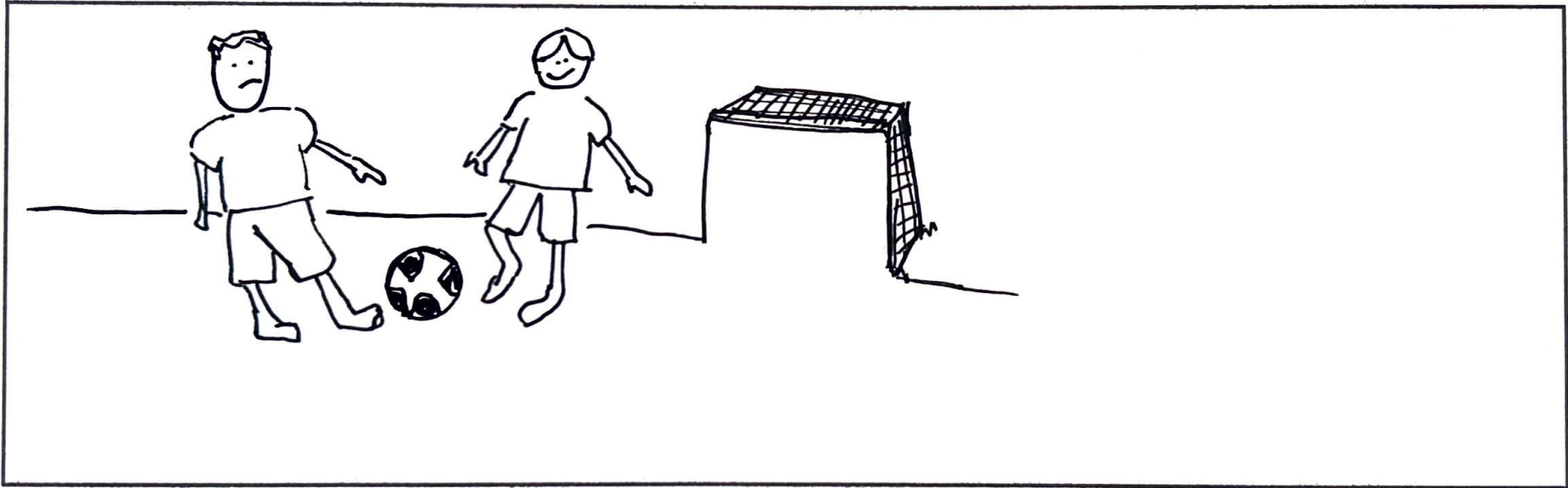
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Write a story about something you love to do. Tell what happens in the beginning, middle, and end of the story.



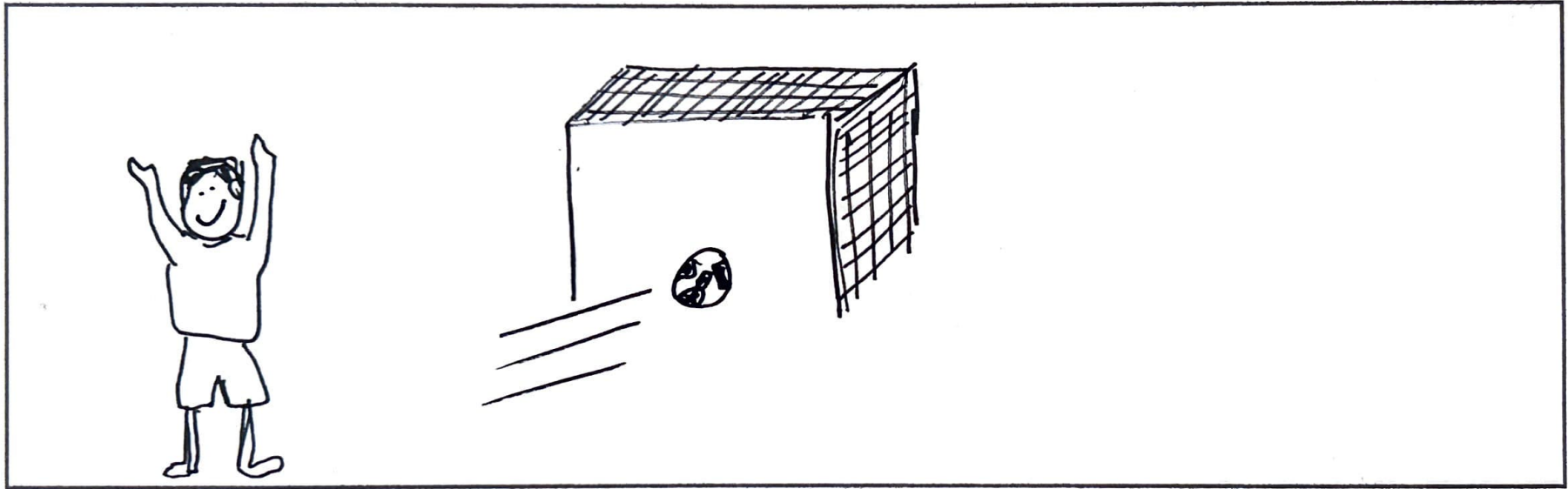
Marco steps onto the soccer field. He laces his soccer cleats.

Write a story about something you love to do. Tell what happens in the beginning, middle, and end of the story.



Marco loses the ball to the contenders.

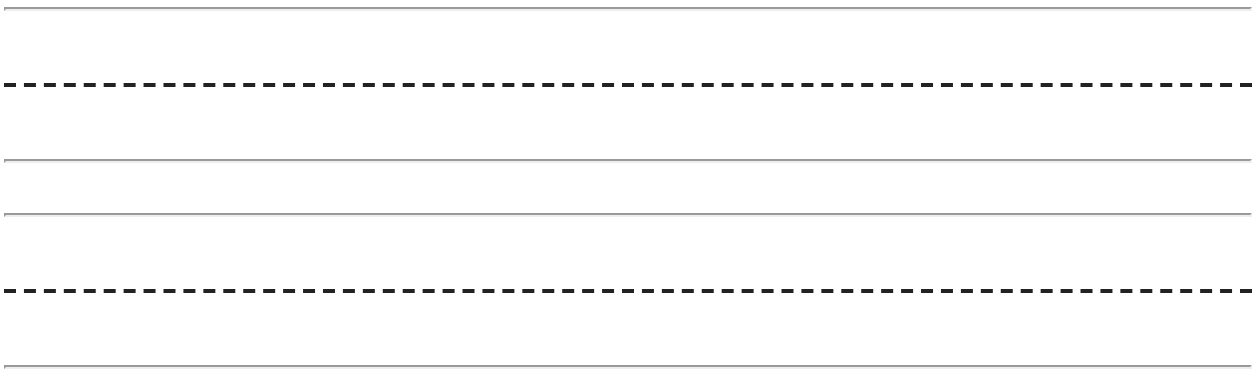
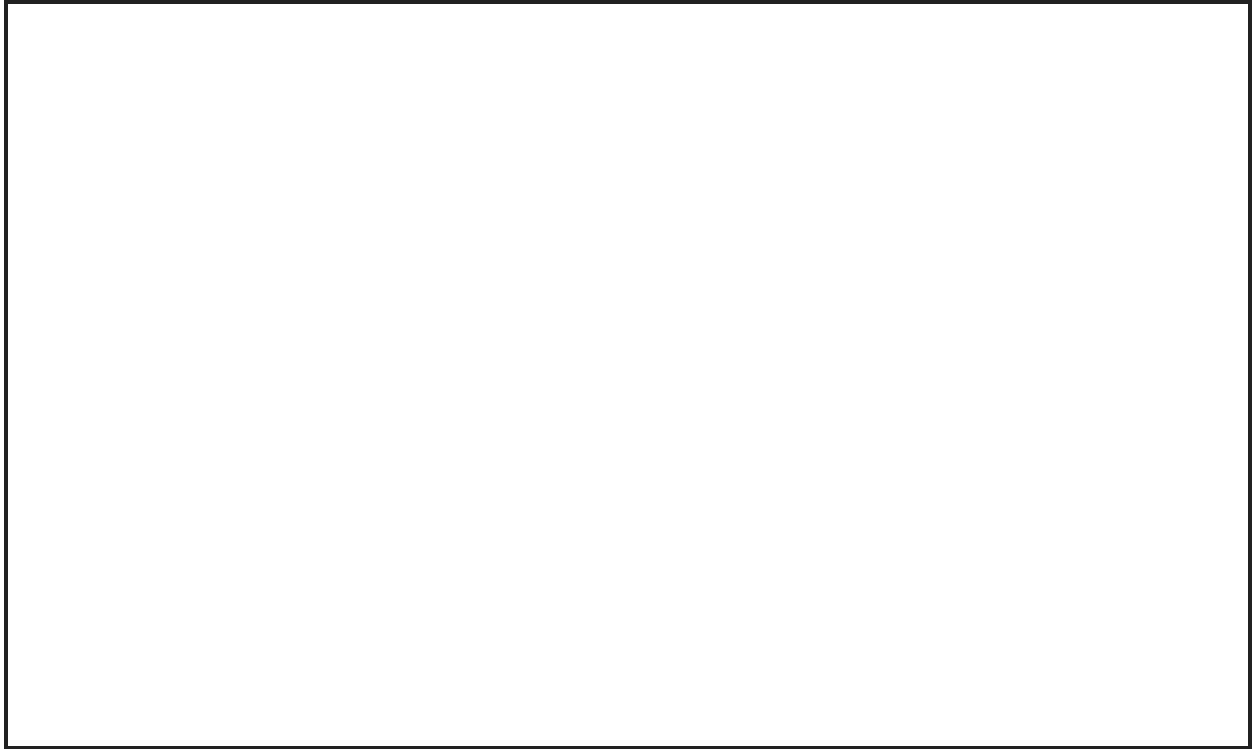
Write a story about something you love to do. Tell what happens in the beginning, middle, and end of the story.



Marco runs and prepares to shoot the ball into the net. He scores!

Name: _____ Date: _____

Brainstorm the beginning, middle, and end of your story. Use the following graphic organizer.



Name: _____ Date: _____

Narrative Writing Brainstorm

K-2nd Grade English Language Arts

Beginning

Middle

End

--	--	--

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: _____ Date: _____

Write a story about something you love to do. Tell what happens in the beginning, middle, and end of the story.

Name: _____ Date: _____

Narrative Writing Brainstorm

K-2nd Grade English Language Arts

Beginning

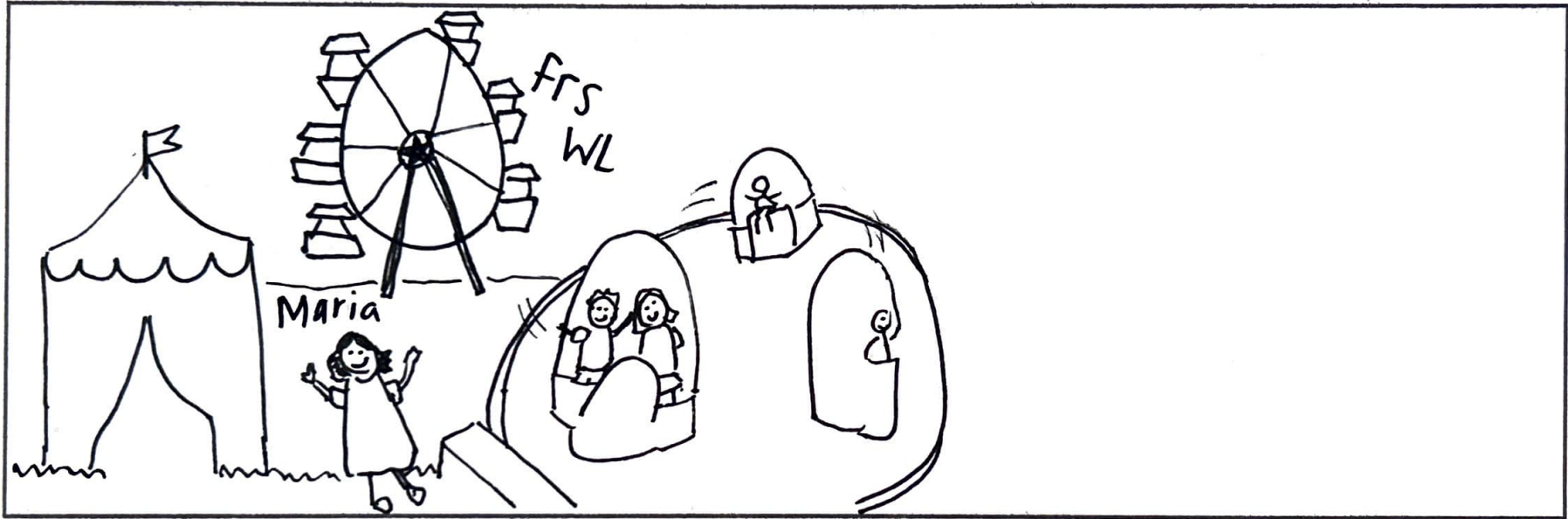
Middle

End

--	--	--

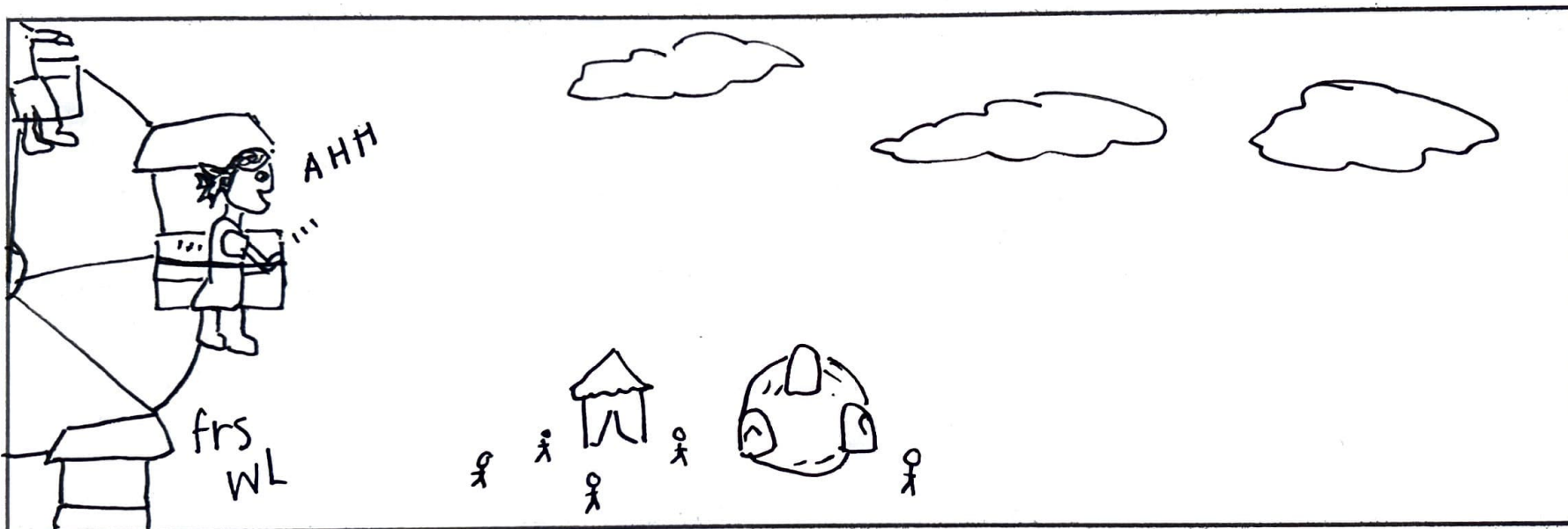
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Write a story about something you love to do. Tell what happens in the beginning, middle, and end of the story.



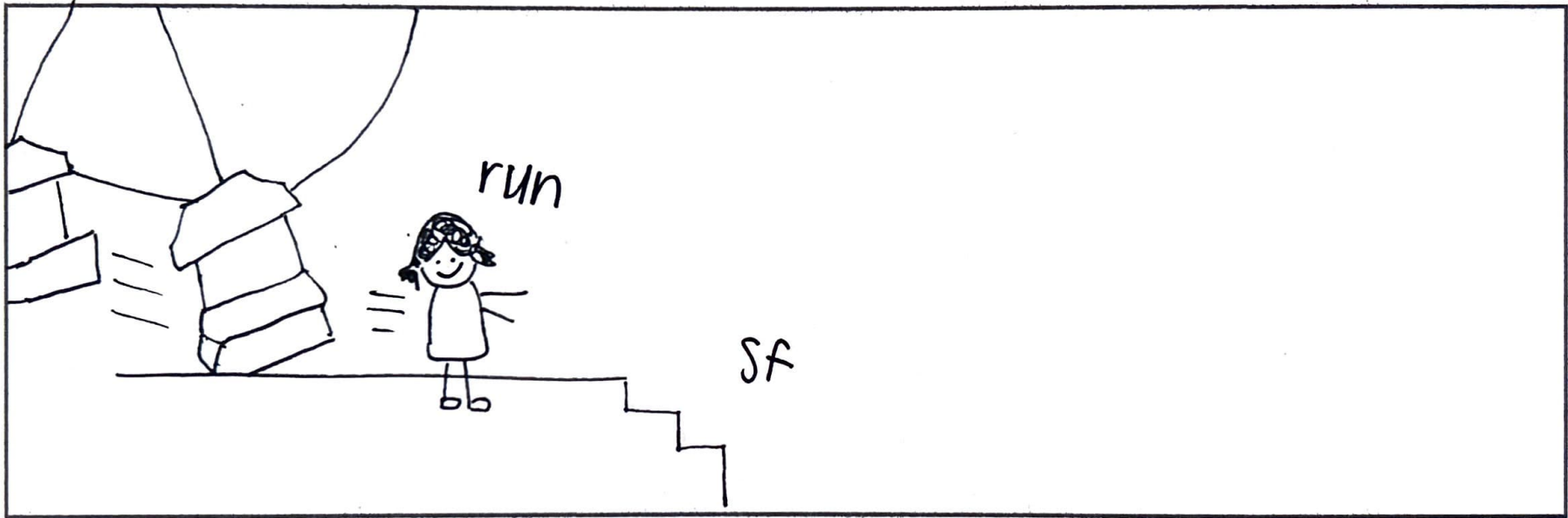
Maria g + cnvl

Write a story about something you love to do. Tell what happens in the beginning, middle, and end of the story.



frs WL sp

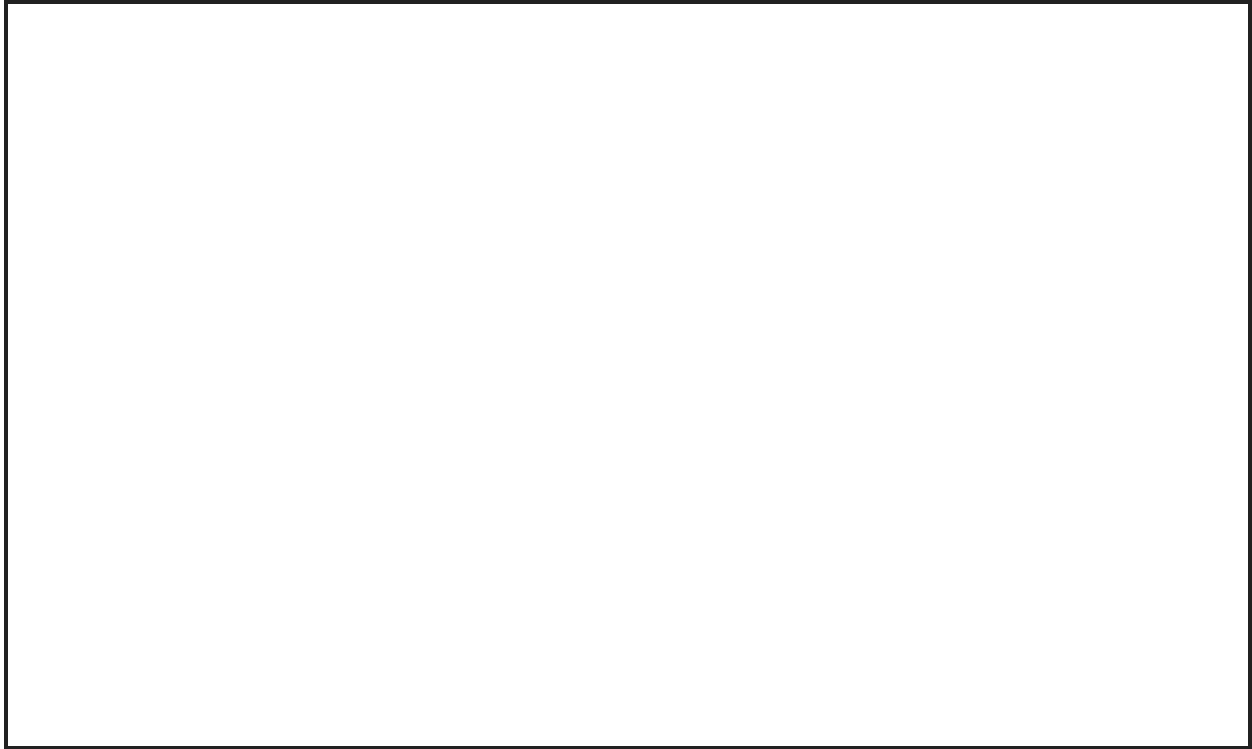
Write a story about something you love to do. Tell what happens in the beginning, middle, and end of the story.



frs WL fx

Name: _____ Date: _____

Revise the middle of your story. Add words to tell how the character is feeling.





Vocabulary

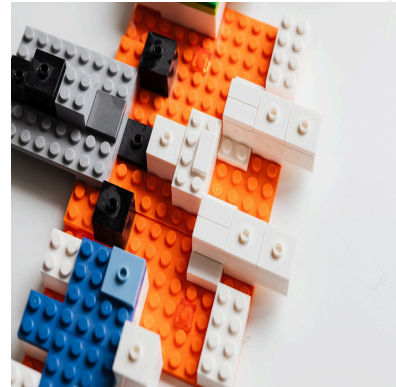
Name: _____

Date: _____

attach

verb

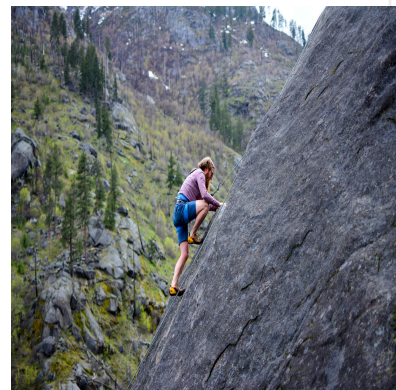
to put together



challenge

noun

a task or situation that is difficult



confident

adjective

sure of something



contagious

adjective

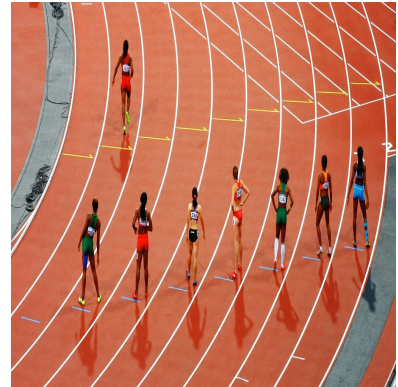
causing others to feel a certain way that you are feeling



contender

noun

a person or group competing with others



courageous

adjective

brave; does hard and scary things



defeat

verb

to win a battle or contest, to beat someone



dim sum

noun

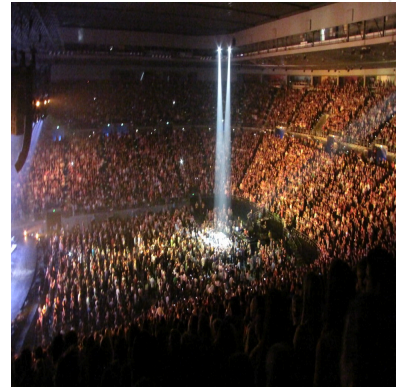
a meal with many varieties of Chinese dishes, served in small portions (title)



famous

adjective

known by many people



fortune

noun

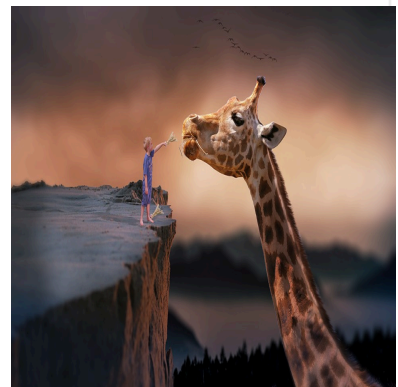
prediction about the future of the luck that someone will have (title)



imagination

noun

creating pictures in your mind of things that are not real



immigrant

noun

a person who goes to live permanently in another country



jealous

adjective

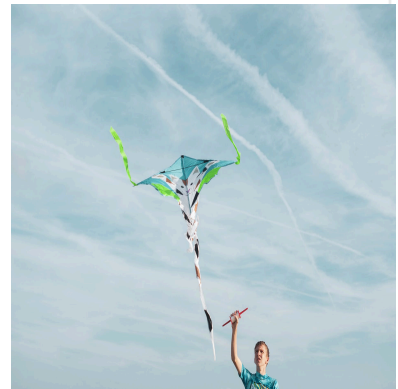
feeling like you want what another person has



kite

noun

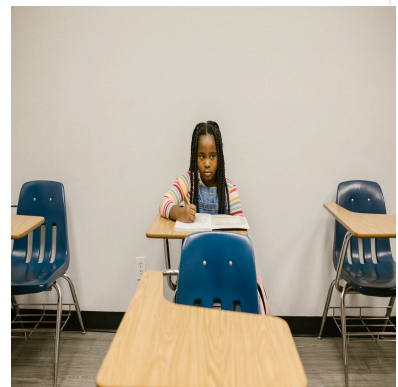
something that can fly in the air, held by a string (title)



lonely

adjective

feeling sad because you do not have friends



overcome

verb

to do something challenging, even if it is hard



patient

adjective

able to wait for things



prepare

verb

to get ready for something



proud

adjective

feeling good about your achievements



steady

adjective

stays the same, does not get faster or slower



talent

noun

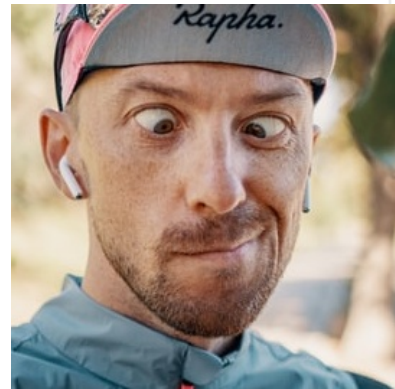
something you are really good at



ugly

adjective

not attractive, does not look very nice (title)





Unit Rubrics & Assessments

Opinion Writing Rubric

Kindergarten English Language Arts

Rubric Scoring Key	Fully meets (4) All criteria present in the writing	Mostly meets (3) Most criteria present, with some misunderstandings	Partially meets (2) Criteria attempted, but major misunderstandings	Does not meet yet (1) Criteria are not attempted or not enough evidence to rate
---------------------------	---	---	---	---

Structure	Rubric Score	Notes
<p>Introduction Introduces a clear opinion statement in one sentence at the beginning of writing</p> <p>Uses an opinion sentence stem, such as:</p> <ul style="list-style-type: none"> • I think _____ • I believe _____ • My favorite _____ 	4 3 2 1	

Development	Rubric Score	Notes
<p>Reasons Includes 2–3 reasons to support opinion; Reasons are either personal experience, or facts or details</p>	4 3 2 1	

Language	Rubric Score	Notes
<p>Grammar Includes complete sentences</p> <p>Uses nouns correctly, including regular plural nouns</p> <p>Uses verbs correctly</p>	4 3 2 1	
<p>Conventions Uses correct capitalization conventions consistently, including:</p> <ul style="list-style-type: none"> • Beginning of a sentence • "I" pronoun • End of a sentence <p>Recognizes and names end punctuation</p>	4 3 2 1	

Narrative Writing Rubric

Kindergarten English Language Arts

Rubric Scoring Key	Fully meets (4) All criteria present in the writing	Mostly meets (3) Most criteria present, with some misunderstandings	Partially meets (2) Criteria attempted, but major misunderstandings	Does not meet yet (1) Criteria are not attempted or not enough evidence to rate
---------------------------	---	---	---	---







Structure	Rubric Score	Notes
Event Sequence Includes a beginning, middle, and end; event sequence is coherent	4 3 2 1	
Point of View Point of view is clear and consistent throughout the story; Pronouns match the narrator in the story; Clear understanding of the task's audience and purpose	4 3 2 1	
Setting Introduces a clear setting within the illustration, labels, and words	4 3 2 1	

Development	Rubric Score	Notes
Characters Includes a character across the beginning, middle, and end; Develops character with multiple details and descriptions; Names and describes character feelings	4 3 2 1	
Plot Includes a beginning that shows the characters and where the story takes place; Includes a clear problem; Includes an end that shows how the problem is solved	4 3 2 1	
Precise Words and Phrases Uses the words "first," "next," and "last" to show what is happening in a story	4 3 2 1	









Language	Rubric Score	Notes
Grammar Includes complete sentences; Uses nouns correctly, including regular plural nouns; Uses verbs correctly	4 3 2 1	
Conventions Uses correct capitalization conventions consistently, including: <ul style="list-style-type: none"> ● Beginning of a sentence ● "I" pronoun ● End of a sentence Recognizes and names end punctuation	4 3 2 1	

Name: _____

Single Point Opinion Writing Rubric







Writing Criteria	✓
I name my favorite book.	 
I write a reason why it is my favorite.	 
I write complete sentences.	 

Single Point Narrative Writing Rubric

Writing Criteria	✓
I write a beginning that tells the place.	 
I write a middle that tells the problem.	 
I write an ending that tells how the problem is fixed.	 
I tell how the characters feel.	 

Name: _____

Editing Checklist

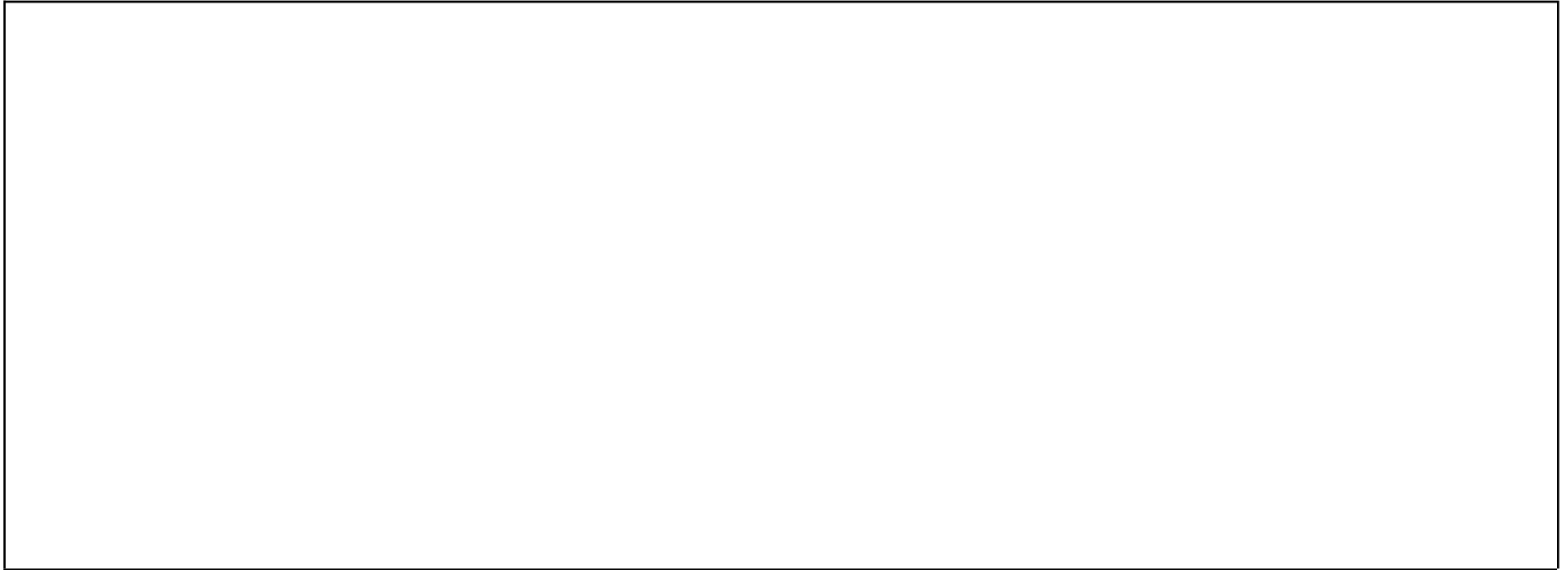
Language and Conventions Focus Area	✓
I write words to tell <i>who</i> or <i>what</i> .	 
I write words to tell what they are <i>doing</i> .	 
I start with an upper-case letter.	 

My writing goal:

Name: _____

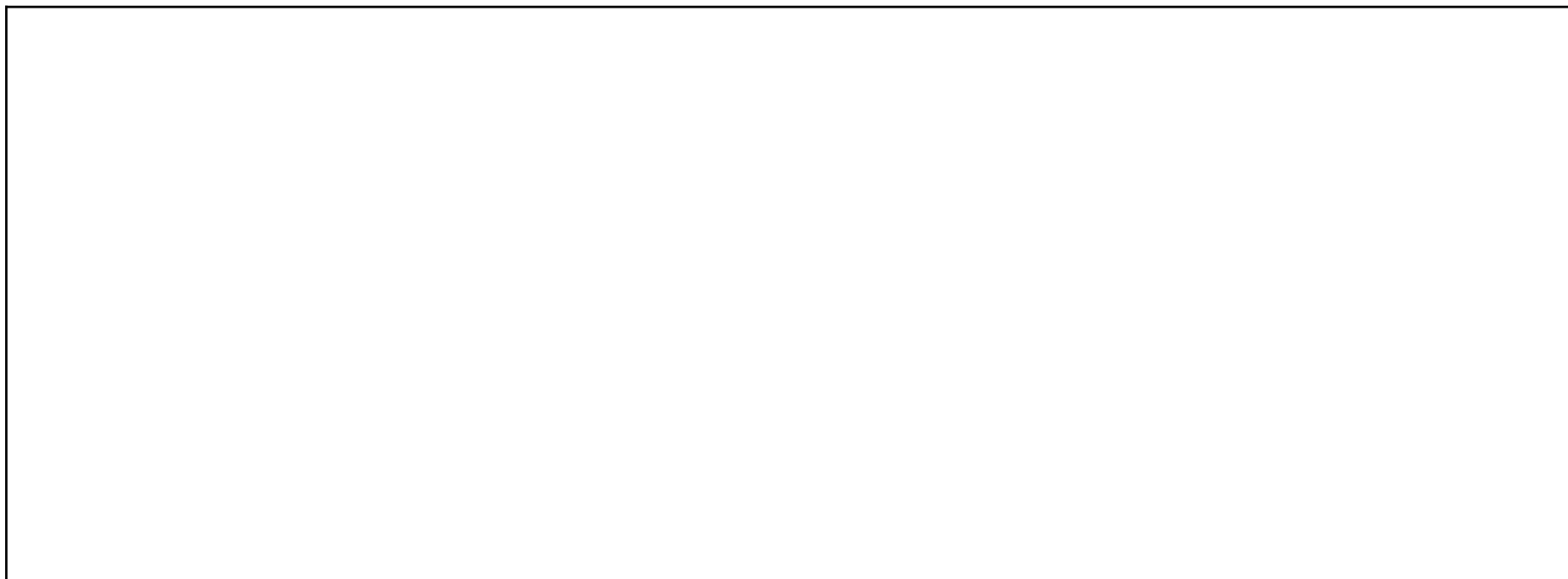
1. Grace Lin is the author and illustrator of this book. What does that mean?

2. Based on the words and the illustrations, what is the family doing at the picnic?

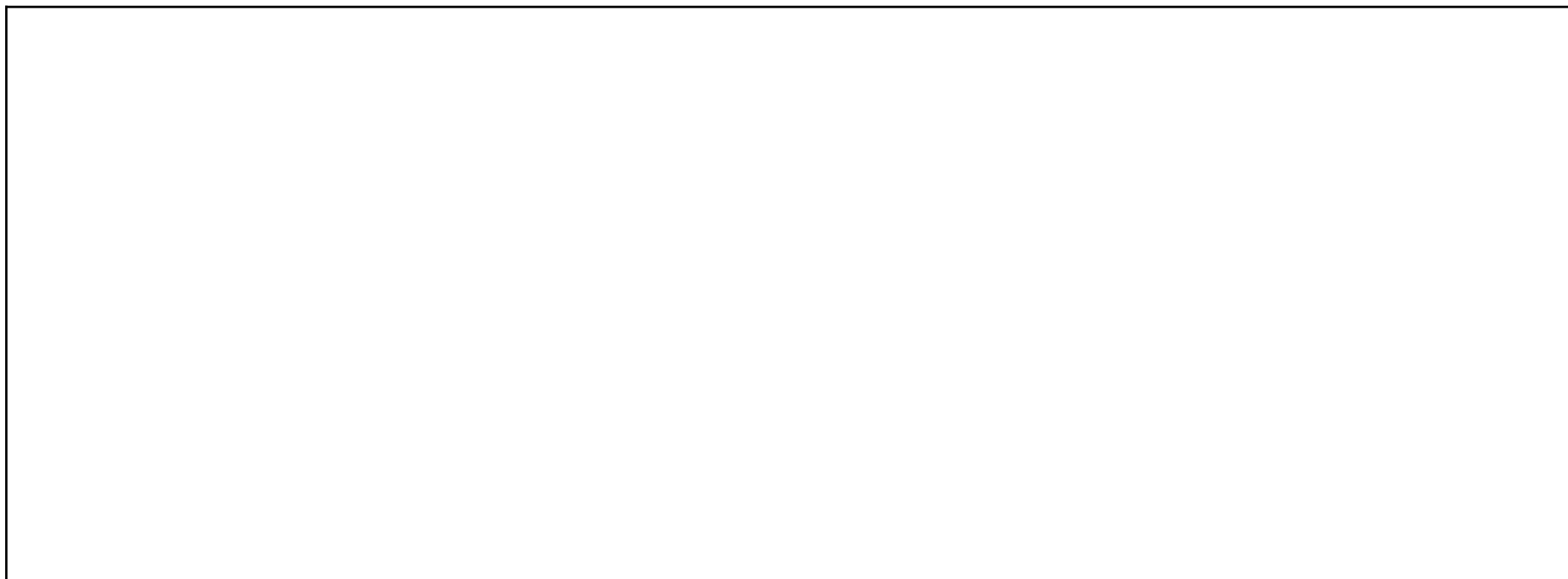


Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

3. How does the family feel during their celebration? How do you know?



4. Based on the words, what does the illustration on the last page show?



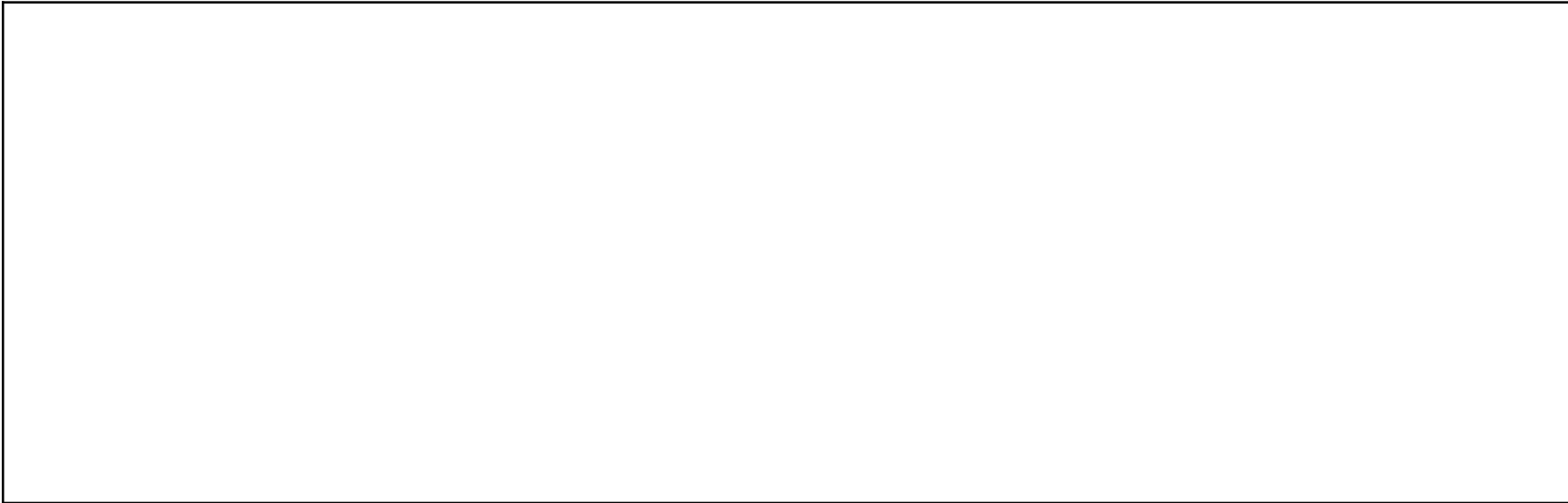
Four sets of horizontal lines for writing an answer. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Part 1: Vocabulary

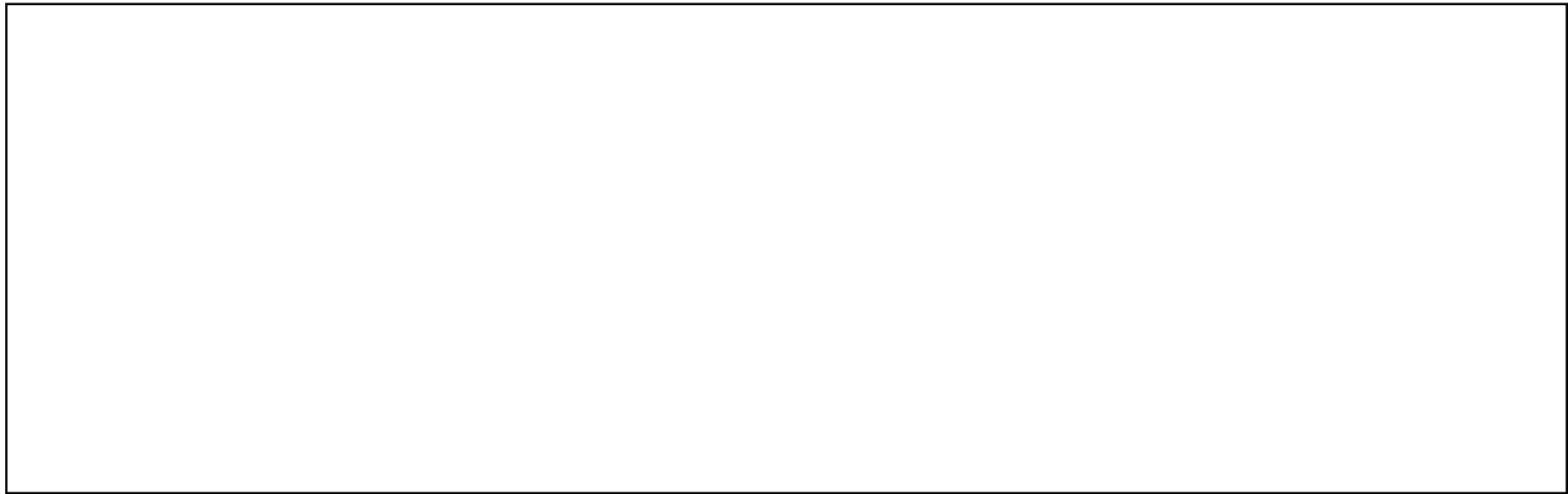
1. Draw a picture that shows what the word "author" means in the box below.

author



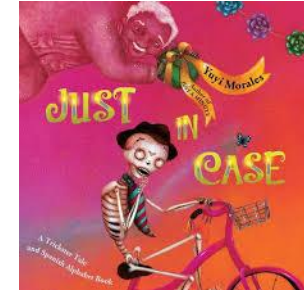
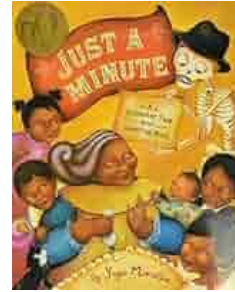
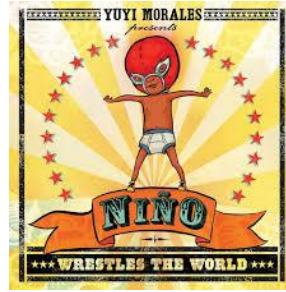
2. Draw a picture that shows what the word "illustrator" means in the box below.

illustrator



Part 2: Writing about Reading

3. Look at the front cover of each book by Yuyi Morales. Pick 2 books to write about. Circle the 2 books below:



Name one thing that is the **same** about both books:

Name one thing that is **different** about both books:

4. In your opinion, which author or illustrator is the most special? Support your opinion with a reason.

Grace Lin	Yuyi Morales	Monica Brown	Jerry Pinkney
-----------	--------------	--------------	---------------



Texts & Supporting Readings



In addition to the materials in this document, students will engage with third party, copyrighted materials as part of this unit. To see a list of those texts and their authors please visit:

<https://www.fishtanklearning.org/curriculum/ela/kindergarten/materials/>