

## RECOMMENDED TEXTS FOR INDEPENDENT READING

### 5<sup>th</sup> Grade Science and Social Studies

#### UNIT 3: FIGHTING FOR CHANGE: CHILDREN OF THE CIVIL RIGHTS MOVEMENT

##### Informational Texts to Build Content Knowledge

- *Child of the Civil Rights Movement* by Paula Young Shelton (AD840L)\*
- *If You Were a Kid During the Civil Rights Movement* by Gwendolyn Hooks and Kelly Kennedy (700L)
- *We've Got a Job: The 1963 Birmingham Children's March* by Cynthia Levinson (1020L)
- *Nonviolent Resistance in the Civil Rights Movement* by Gail Terp (780L)
- *Little Rock Nine (Turning Points)* by Marshall Poe
- *The Little Rock Nine: A Primary Source Exploration of the Battle for School Integration (We Shall Overcome)* by Brian Krumm (880L)
- *Warriors Don't Cry: A Searing Memoir of the Battle to Integrate Little Rock's Central High* by Melba Pattillo Beals (1000L)
- *We Were There, Too!: Young People in U.S. History* by Phillip Hoose (950L)
- *The Power of One: Daisy Bates and the Little Rock Nine* by Judith Fradin (110L)

##### Fiction Texts with Connecting Topics and Themes

- *The Lions of Little Rock* by Kristin Levine (630L)\*
- *Brown Girl Dreaming* by Jacqueline Woodson (990L)
- *Piecing Me Together* by Renee Watson (680L)
- *The Hate U Give* by Angie Thomas (HL590L)\*\*

\* lower Lexile or qualitative measures than core text

\*\* higher Lexile or qualitative measures than core text