Name: _____ Date: _____

Group Informational Research Presentation

For this research project, you will work in small groups to create a five-minute informational slideshow presentation about one specific aspect of the Roaring Twenties. You will conduct online research and then determine the most salient points to include in your presentation. You will then present a slideshow to educate your classmates about the topic.

Your digital presentation should:

- Comprise at least four informational slides and one bibliography slide
- Use at least three credible sources about the topic
- Demonstrate purpose in choosing what is most important to explain about the topic, as not all aspects of the topic can be covered.
- Include at least four relevant images (photographs, illustrations, maps, or graphs/charts)
- Demonstrate a careful balance between words and images; words should be kept short and bulleted
- Be organized logically
- Provide background information, technical terms, and/or definitions necessary to understand the content

When presenting, all group members should:

- Have a speaking role and be attentive when another group member is speaking
- Make eye contact with the audience
- Project their voice
- Speak with enthusiasm and at an appropriate pace
- NOT read directly from the slides but instead use notes prepared ahead of time

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Research Topics

Prohibition and the rise of crime networks	"How Prohibition Put the 'Organized' in Organized Crime" by Dave Roos (HISTORY)
Cars and the Auto Assembly Line	"The Moving Assembly Line and the Five-Dollar Workday" (Ford)
Flappers and the role of women	"How Flappers of the Roaring Twenties Redefined Womanhood" by Sarah Pruitt (HISTORY)
The Great Migration	"The Great Migration" (HISTORY)
The Harlem Renaissance	"A New African American Identity: The Harlem Renaissance" (Smithsonian National Museum of African American History & Culture)
Music and dance of the 1920s	"Grown Up In The 1920s—Music" (Herbert Art Gallery & Museum)

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Informational Research Presentation Rubric

Criteria	Fully Meets	Mostly Meets	Partially Meets	Does Not Yet Meet
Research	• Uses 3 or more sources • All sources are credible and useful • Includes a bibliography that is properly formatted	• Uses 3 sources • All sources are credible and useful • Includes a bibliography that is mostly properly formatted	• Uses only 2 sources and/or sources are not credible and useful • Bibliography is present but has several formatting errors	• Only 1 or no sources used • Does not include a bibliography
Digital Presentation (format and content)	• Slides include thorough information presented in a logical order • Slides carefully balance words and images	• Slides include accurate information in a mostly logical order • Slides mostly balance words and images	• Slides are missing some information and/or not always presented in a logical order • Slides contain too many images and/or words and could be more visually appealing	• Slides are missing essential information and are not presented in any logical order • Slides do not balance words and images
Presentation Skills	• Oral presentation of slideshow is clear, concise, and well-rehearsed; all group members participate • Speakers have prepared notes and do not read off of the slides	• Oral presentation of slideshow is mostly clear, concise, and rehearsed; all group members participate • Speakers have prepared notes and occasionally read off of the slides	• Oral presentation is lacking in clarity and does not consistently show evidence of being rehearsed; only some group members participate • Speakers mostly read off	• Oral presentation is unclear and shows no evidence of being previously rehearsed; only some group members participate • Speakers read directly off of the slides

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	● Speakers effectively maintain eye contact with the audience and deliver information with appropriate projection and pacing	● Speakers mostly maintain eye contact with the audience and deliver information with some attention to projection and pacing	of the slides ● Speakers are often inconsistent with eye contact; information is delivered with uneven projection and/or pacing	● Speakers do not make eye contact with audience; information is delivered with little attention to projection and/or pacing
Group Work and Collaboration	● All members participated equally throughout the process and remained focused on the task ● Class time was always used effectively and efficiently	● Members mostly participated equally throughout the process and remained focused on the task ● Class time was mostly used effectively and efficiently	● Members sometimes participated equally in the process and/or were sometimes distracted from the task ● Class time was sometimes used effectively and efficiently	● Members did not collaborate together and were often distracted from the task ● Class time was not used effectively and efficiently
Language and Mechanics	● Slides have been thoroughly edited for spelling, grammar, and punctuation with minimal to no errors	● Slides have been mostly edited for spelling, grammar, and punctuation; a few errors do not interfere with the presentation	● Slides have been partially edited for spelling, grammar, and punctuation; several errors interfere with the presentation	● Several errors in spelling, grammar, and punctuation distract from the presentation

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