Informational Presentation Rubric

Criteria	Fully Meets	Mostly Meets	Partially Meets	Does Not Yet Meet
Research	● Uses three or more sources ● All sources are credible and useful ● Includes a bibliography that is properly formatted	● Uses three sources ● All sources are credible and useful ● Includes a bibliography that is mostly properly formatted	● Uses only two sources and/or sources are not credible and useful ● Bibliography is present but has several formatting errors	● Only one or no sources used ● Does not include a bibliography
Digital Presentation (format and content)	● Slides include thorough information presented in a logical order ● Slides carefully balance words and images ● Each slide contains a detailed explanatory paragraph in the "speaker notes"	● Slides include accurate information in a mostly logical order ● Slides mostly balance words and images ● Each slide contains an explanatory paragraph in the "speaker notes"	● Slides are missing some information and/or are not always presented in a logical order ● Slides contain too many images and/or words and could be more visually appealing ● Some slides are missing an explanatory paragraph in the "speaker notes"	● Slides are missing essential information and are not presented in any logical order ● Slides do not balance words and images ● Slides do not include an explanatory paragraph in the "speaker notes"
Presentation Skills	● Oral presentation of the slideshow is clear, concise, and well-rehearsed; all	● Oral presentation of the slideshow is mostly clear, concise, and rehearsed; all group	● Oral presentation is lacking in clarity and does not consistently show evidence of being	● Oral presentation is unclear and shows no evidence of being previously rehearsed;

	group members participate ● Speakers have prepared notes and do not read off the slides ● Speakers effectively maintain eye contact with the audience and deliver information with appropriate projection and pacing	members participate ● Speakers have prepared notes and occasionally read off the slides ● Speakers mostly maintain eye contact with the audience and deliver information with some attention to projection and pacing	rehearsed; only some group members participate ● Speakers mostly read off the slides ● Speakers are often inconsistent with eye contact; information is delivered with uneven projection and/or pacing	only some group members participate ● Speakers read directly off the slides ● Speakers do not make eye contact with the audience; information is delivered with little attention to projection and/or pacing
Group Work and Collaboration	● All members participated equally throughout the process and remained focused on the task ● Class time was always used effectively and efficiently	● Members mostly participated equally throughout the process and remained focused on the task ● Class time was mostly used effectively and efficiently	● Members sometimes participated equally in the process and/or were sometimes distracted from the task ● Class time was sometimes used effectively and efficiently	● Members did not collaborate and were often distracted from the task ● Class time was not used effectively and efficiently
Language and Mechanics	● Slides have been thoroughly edited for spelling, grammar, and punctuation with minimal to no errors	● Slides have been mostly edited for spelling, grammar, and punctuation; a few errors do not interfere with the presentation	● Slides have been partially edited for spelling, grammar, and punctuation; several errors interfere with the presentation	● Several errors in spelling, grammar, and punctuation distract from the presentation