

# Informational Writing Rubric

## 1st Grade English Language Arts

<b>Rubric Scoring Key</b>	<b>Fully meets (4)</b> All criteria present in the writing	<b>Mostly meets (3)</b> Most criteria present, with some misunderstandings	<b>Partially meets (2)</b> Criteria attempted, but major misunderstandings	<b>Does not meet yet (1)</b> Criteria are not attempted or not enough evidence to rate
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<b>Structure</b>	<b>Rubric Score</b>	<b>Notes</b>
<b>Sections</b> Includes an introduction, supporting sentences, and a concluding sentence in the correct order	4 3 2 1	
<b>Introduction</b> Introduces the topic; Introduction uses a lead that captures the reader's interest	4 3 2 1	
<b>Conclusion</b> Includes a concluding sentence connected to the topic to provide a sense of closure; <u>May</u> be a different sentence type	4 3 2 1	

<b>Development</b>	<b>Rubric Score</b>	<b>Notes</b>
<b>Details</b> Includes 2–3 facts and details to develop and support the topic; Facts are accurate	4 3 2 1	
<b>Text Features</b> As called for by the task, uses 1–2 text features to teach the reader more about the topic, including a title, illustrations, headings, or labels	4 3 2 1	

<b>Language</b>	<b>Rubric Score</b>	<b>Notes</b>
<b>Grammar</b> Includes complete simple sentences; varies sentence types  Uses nouns correctly, including common, proper, and possessive nouns; singular and plural nouns with matching verbs; personal, possessive, and indefinite pronouns  Uses verbs correctly, including past, present, and future verb tense  Uses frequently occurring adjectives correctly	4 3 2 1	
<b>Conventions</b> Uses correct capitalization conventions, including beginning of a sentence, "I" pronoun, dates, names of people  Uses correct punctuation conventions, including end of a sentence, commas in dates, commas to separate single words in a series	4 3 2 1	