

# Informational Writing Rubric

## 3rd Grade English Language Arts

Rubric Scoring Key	Fully meets (4) All criteria present in the writing	Mostly meets (3) Most criteria present, with some misunderstandings	Partially meets (2) Criteria attempted, but major misunderstandings	Does not meet yet (1) Criteria are not attempted or not enough evidence to rate
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Structure	Rubric Score	Notes
<b>Sections</b> Writes a complete paragraph that includes a topic sentence, supporting sentences, and a concluding sentence; Uses a paragraph structure to organize information depending on the type of information included and the purpose of the writing; <u>May</u> use one of the following structures: sequence/chronology or cause-and-effect	4 3 2 1	
<b>Introduction</b> Starts by introducing a topic and why it is important; Introduction uses a lead that captures the reader's interest, such as posing a question or presenting fascinating facts or details; Consistently writes in the third-person	4 3 2 1	
<b>Conclusion</b> Includes a concluding statement that provides a sense of closure; Restates the topic and re-emphasizes the main ideas	4 3 2 1	

Development	Rubric Score	Notes
<b>Details</b> Includes three or more facts and details to develop and support the topic; Details tell more about each fact	4 3 2 1	
<b>Text Features</b> As called for by the task, uses two to three text features to reinforce main ideas, including a title, illustrations, headings, labels, captions, bold words, diagrams	4 3 2 1	
<b>Linking Words and Phrases</b> Effectively and consistently uses linking words or phrases to connect ideas	4 3 2 1	

Language	Rubric Score	Notes
<b>Grammar</b> Includes complete simple, compound, and complex sentences; uses coordinating and subordinating conjunctions to construct compound and complex sentences  Uses correct subject-verb and pronoun-antecedent agreement; Uses nouns correctly, including regular and irregular plural nouns and abstract nouns; Uses verbs correctly, including simple verb tenses and regular and irregular verbs; Uses adjectives and adverbs correctly, including comparative and superlative adverbs	4 3 2 1	
<b>Conventions</b> Uses correct capitalization conventions, including words in titles; Uses correct punctuation conventions, including commas in addresses, commas and quotation marks in dialogue, and apostrophes in possessives	4 3 2 1	