Informational Writing Rubric

4th Grade English Language Arts

Rubric Scoring Key	Fully meets (4) All criteria present in the writing	Mostly meets (3) Most criteria present, with some misunderstandings	Partially meets (2) Criteria attempted, but major misunderstandings	Does not meet yet (1) Criteria are not attempted or not enough evidence to rate

Structure	Rubric Score	Notes
Sections Groups information into multiple paragraphs or sections; Consistently uses paragraph structures to organize information depending on the type of information included and the purpose of the writing: sequence or chronology, cause-and-effect, comparison, problem and solution	4 3 2 1	
Introduction Starts by introducing a topic and why it is important; Introduction includes essential background knowledge; Consistently writes in the third-person	4 3 2 1	
Conclusion Includes a concluding section that summarizes the key ideas; Conclusion may include one of the following: question, quote, anecdote, or memorable image	4 3 2 1	

Development	Rubric Score	Notes
Details Includes three to four relevant facts and details to develop and support the topic; Details may include facts, definitions, concrete details, or examples	4 3 2 1	
Text Features As called for by the task, uses three to four text features to reinforce main ideas, including a title, illustrations, headings, labels, captions, bold words, diagrams, photographs, multimedia	4 3 2 1	
Linking Words and Phrases Effectively and consistently uses linking words or phrases to connect ideas or paragraphs	4 3 2 1	

Language	Rubric Score	Notes
Grammar Includes complete simple, compound, and complex sentences; Uses nouns correctly, including relative pronouns; Uses verbs correctly, including relative adverbs, the progressive form, and modal auxiliaries; Uses adjectives correctly, including ordering adjectives within sentences according to conventional patterns; Forms and uses prepositional phrases correctly	4 3 2 1	
Conventions Uses correct capitalization conventions; Uses correct punctuation conventions, including commas and quotation marks to mark direct speech and quotations from a text, and commas before a coordinating conjunction in a compound sentence; Correctly uses frequently confused words, such as "to," and "too," and "there," "their," and "they're"	4 3 2 1	