

# Informational Writing Rubric

## Kindergarten English Language Arts

| Rubric Scoring Key | Fully meets (4)<br>All criteria present in the writing | Mostly meets (3)<br>Most criteria present, with some misunderstandings | Partially meets (2)<br>Criteria attempted, but major misunderstandings | Does not meet yet (1)<br>Criteria are not attempted or not enough evidence to rate |
|--------------------|--|--|--|--|
|--------------------|--|--|--|--|

| Structure  | Rubric Score | Notes |
|--|--------------|-------|
| <b>Introduction</b><br>Introduces a clear topic within the illustration, labels, and words | 4 3 2 1      |       |

| Development  | Rubric Score | Notes |
|--|--------------|-------|
| <b>Details</b><br>Includes 2–3 facts and details to develop and support the topic<br><br>Facts are accurate      | 4 3 2 1      |       |
| <b>Text Features</b><br>Includes a title, picture, AND labels<br><br>All text features are accurate and on topic | 4 3 2 1      |       |

| Language   | Rubric Score | Notes |
|--|--------------|-------|
| <b>Grammar</b><br>Includes complete sentences<br><br>Uses nouns correctly, including regular plural nouns<br><br>Uses verbs correctly  | 4 3 2 1      |       |
| <b>Conventions</b><br>Uses correct capitalization and punctuation conventions consistently, including: <ul style="list-style-type: none"><li>Beginning of a sentence</li><li>"I" pronoun</li><li>End of a sentence</li></ul><br>Recognizes and names end punctuation | 4 3 2 1      |       |