

# Informative/Explanatory Writing Rubric

## 10th Grade English Language Arts

<b>Rubric Scoring Key</b>	<b>Fully meets (4)</b> All criteria present in the writing	<b>Mostly meets (3)</b> Most criteria present, with some misunderstandings	<b>Partially meets (2)</b> Criteria attempted, but significant misunderstandings	<b>Does not meet yet (1)</b> Criteria are not attempted or not enough evidence to rate
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<b>Structure</b>	<b>Rubric Score</b>	<b>Notes</b>
<b>Organization</b> <ul style="list-style-type: none"> <li>Includes an introduction statement/paragraph that hooks the reader, provides essential context or background information, and introduces the topic with an informative thesis</li> <li>Groups together related ideas, concepts, and information logically, showing connections and distinctions among them</li> <li>Uses varied transitions to link ideas and sections, clarify relationships between ideas, and create cohesion</li> </ul>	4 3 2 1	
<b>Text Features</b> <ul style="list-style-type: none"> <li>Includes formatting elements (headings, subheadings), graphics (illustrations, figures, tables), and/or multimedia to help the audience understand the topic</li> <li>Integrates text features to support the topic and engage the audience</li> </ul>	4 3 2 1	
<b>Conclusion</b> <ul style="list-style-type: none"> <li>Provides a concluding statement/section that summarizes the main ideas of the topic and explains the implications/significance of the topic</li> </ul>	4 3 2 1	

<b>Development</b>	<b>Rubric Score</b>	<b>Notes</b>
<b>Evidence</b> <ul style="list-style-type: none"> <li>Develops the topic with a variety of information such as facts, concrete details, extended definitions, quotations, or other examples</li> <li>Selects evidence that shows understanding of the topic and is appropriate for the audience's level of knowledge</li> </ul>	4 3 2 1	
<b>Explanation</b> <ul style="list-style-type: none"> <li>Thoroughly explains how the evidence connects to and supports the topic, deepening the audience's understanding</li> </ul>	4 3 2 1	

<b>Language</b>	<b>Rubric Score</b>	<b>Notes</b>
<b>Style</b> <ul style="list-style-type: none"> <li>Maintains formal language and an objective tone while also considering the task, audience, and purpose</li> <li>Uses precise, domain-specific language to clearly convey complex ideas</li> </ul>	4 3 2 1	
<b>Grammar &amp; Conventions</b> <ul style="list-style-type: none"> <li>Uses correct spelling, capitalization, and punctuation</li> <li>Uses proper MLA formatting and citation</li> <li>Demonstrates consistent use of grade-level grammar and usage</li> </ul>	4 3 2 1	