

Informative One-Pager Rubric

9th Grade English Language Arts

Rubric Scoring Key	Fully meets (4) All criteria present in the writing	Mostly meets (3) Most criteria present, with some misunderstandings	Partially meets (2) Criteria attempted, but significant misunderstandings	Does not meet yet (1) Criteria are not attempted or not enough evidence to rate
--------------------	--	--	--	--

Structure	Rubric Score	Notes
Content <ul style="list-style-type: none"> Informative paragraph follows T-E-E-L structure and demonstrates a full understanding of a research topic Uses transitions to link ideas and sections, clarify relationships between ideas, and create cohesion Includes and groups together related ideas, such as symbols or quotations, showing connections and distinctions among them 	4 3 2 1	
Text Features <ul style="list-style-type: none"> Includes text features, such as structural elements (titles, subtitles) and graphics (images, illustrations) to help the audience understand the topic Integrates text features to support the topic and engage the audience 	4 3 2 1	
Design Features <ul style="list-style-type: none"> Includes a layout that organizes content clearly Utilizes color and font to engage readers with the content 	4 3 2 1	

Development	Rubric Score	Notes
Evidence <ul style="list-style-type: none"> Develops the topic with relevant information derived from research, such as facts, concrete details, paraphrases, quotations, or other examples Selects evidence that shows understanding of the topic and is appropriate for the audience's level of knowledge 	4 3 2 1	

Language	Rubric Score	Notes
Style <ul style="list-style-type: none"> Maintains formal language and an objective tone while also considering the task, audience, and purpose Uses precise, domain-specific language to clearly convey complex ideas 	4 3 2 1	
Grammar & Conventions <ul style="list-style-type: none"> Uses correct spelling, capitalization, and punctuation Uses proper MLA formatting and citation, including a Works Cited page Demonstrates consistent use of grade-level grammar and usage 	4 3 2 1	