

Narrative Writing Rubric

3rd Grade English Language Arts

Rubric Scoring Key	Fully meets (4) All criteria present in the writing	Mostly meets (3) Most criteria present, with some misunderstandings	Partially meets (2) Criteria attempted, but major misunderstandings	Does not meet yet (1) Criteria are not attempted or not enough evidence to rate
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Structure	Rubric Score	Notes
Event Sequence Includes all the key components of the narrative arc: exposition, rising action, climax, falling action, resolution	4 3 2 1	
Point of View Point of view is clear and consistent throughout the story; Clear understanding of the task's audience and purpose	4 3 2 1	
Setting Includes many details to describe the place and time of the story; Describes the setting using multiple sensory details and character actions and dialogue	4 3 2 1	

Development	Rubric Score	Notes
Characters Includes one to two major characters; Minor characters are present, but not developed; Develops the major character with multiple details and descriptions by naming and describing character feelings, including what the character says and how they say it, and what the character does and how they behave throughout the story	4 3 2 1	
Plot Begins with details that hook the reader; <u>May</u> describe the characters and setting, start with a sound effect, or ask a question; Major character experiences and solves problems throughout the story; Ends with a clear resolution, which may include how the problem is solved or a lesson that shows how the main character changes or learns something	4 3 2 1	
Precise Words and Phrases Uses several temporal words to help the events in the story unfold logically	4 3 2 1	
Dialogue Appropriately uses dialogue to advance the plot and includes several basic dialogue tags that show how the character is speaking	4 3 2 1	

Language	Rubric Score	Notes
Grammar Includes complete simple, compound, and complex sentences; Uses coordinating and subordinating conjunctions to construct compound and complex sentences Uses correct subject-verb and pronoun-antecedent agreement; Uses nouns correctly, including regular and irregular plural nouns and abstract nouns; Uses verbs correctly, including simple verb tenses and regular and irregular verbs; Uses adjectives and adverbs correctly, including comparative and superlative adverbs	4 3 2 1	
Conventions Uses correct capitalization conventions, including words in titles; Uses correct punctuation conventions, including commas in addresses, commas and quotation marks in dialogue, and apostrophes in possessives	4 3 2 1	