Narrative Writing Rubric

4th Grade English Language Arts

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Rubric Scoring Key	Fully meets (4) All criteria present in the writing Mostly meets (3) Most criteria present, with some misunderstandings		Partially meets (2) Criteria attempted, but major misunderstandi	Criteria are not attempted
Structure			Rubric Score	Notes
Event Sequence Includes all the key components of the narrative arc: exposition, rising action, climax, falling action, resolution; Uses paragraphs to manage the sequence of events by showing a new event or when a new character speaks			4 3 2 1	
Point of View Point of view is clear and consistent throughout the story; Clear understanding of the task's audience and purpose			4 3 2 1	
Setting Includes many details directly and indirectly to describe the place, time, and (if pertinent) the weather conditions of the story; Describes the setting using sensory details, descriptions of the characters' actions, dialogue, or physical appearance			4 3 2 1	
Paragraph Structure Consistently starts new paragraphs appropriately, including when a new event starts or when a new character is speaking			4 3 2 1	
Development			Rubric Score	Notes
Characters Includes one to two major characters; Develops the major character with multiple details and descriptions; Uses both direct and indirect description			4 3 2 1	
Plot Begins by introducing the characters, setting, and background information using sensory details; May begin with dialogue to hook the reader; Major characters experience and solve problems throughout the story; Ends with a resolution, which may include showing how the problem is solved or a lesson that shows how the main character changes or learns something			4 3 2 1	
Precise Words and Phrases Appropriately uses temporal words to help the events in the story unfold logically			4 3 2 1	
Dialogue Appropriately uses dialogue to advance the plot and establish a character's personality; Includes variety of dialogue tags that show how the characters are speaking		4 3 2 1		
Language			Rubric Score	Notes
Grammar Includes complete simple, compound, and complex sentences; Uses nouns correctly, including relative pronouns; Uses verbs correctly, including relative adverbs, the progressive form, and modal auxiliaries; Uses adjectives correctly, including ordering adjectives within sentences according to conventional patterns; Forms and uses prepositional phrases correctly			4 3 2 1	
Conventions Uses correct capitalization conventions; Uses correct punctuation conventions, including commas and quotation marks to mark direct speech and quotations from a text, commas before a coordinating conjunction in a compound sentence; Correctly uses frequently confused words, such as "to" and "too" and "there," "their," and "they're"			4 3 2 1	