## **Opinion Writing Rubric**

## **1st Grade English Language Arts**

Rubric Scoring Key Fully meets (4)
All criteria present
in the writing

Mostly meets (3)
Most criteria present,
with some misunderstandings

Partially meets (2)
Criteria attempted,
but major misunderstandings

**Does not meet yet (1)**Criteria are not attempted or not enough evidence to rate

Structure	Rubric Score	Notes
Organizational Structure Includes an opinion, supporting sentences, and a concluding sentence in the correct order	4 3 2 1	
Introduction Introduces a clear opinion in one sentence  May use a sentence stem, such as:  I prefer I feel In my opinion,	4 3 2 1	
Conclusion Includes a concluding sentence that restates the opinion; may use a different sentence type	4 3 2 1	

Development	Rubric Score	Notes
Reasons Includes 2–3 reasons to support opinion; Reasons are either personal experience, or facts and details	4 3 2 1	

Language	Rubric Score	Notes
Grammar Includes complete simple sentences; Varies sentence types	4 3 2 1	
Uses nouns correctly, including common, proper, and possessive nouns; singular and plural nouns with matching verbs; personal, possessive, and indefinite pronouns		
Uses verbs correctly, including past, present, and future verb tense		
Uses frequently occurring adjectives correctly		
Conventions Uses correct capitalization conventions, including beginning of a sentence, "I" pronoun, dates, names of people	4 3 2 1	
Uses correct punctuation conventions, including end of a sentence, commas in dates, commas to separate single words in a series		