

Peer Review Worksheet

Writer: _____ Peer Reviewer: _____

Read through the essay, stopping at the end of each paragraph to consider the following checklist. Please check off and write all of your comments on the writer's draft, whether a paper copy or an online copy (i.e. Google docs). They will use your comments to help improve their draft.

Introduction:

_____ Hook: Does the writer engage the reader in the first couple of sentences?

_____ Title of the work/author: Has the writer introduced the title and author of the text within the first few lines of the introduction?

_____ Does the writer provide relevant background information related to the topic?

_____ Thesis statement: Does the writer clearly state how the evolution of a motif develops a theme? Is the theme written universally? Provide an alternate thesis if the thesis lacks clarity, or if the theme is not written universally.

First Body Paragraph

_____ Topic Sentence: Does it explain the function of the motif(s) in an earlier part of the novel? If not, can you recommend how the writer can revise the topic sentence so that it explains the function of the motif(s) in this specific section of the novel?

_____ Evidence: Has the writer used at least one quote connected to their motif(s) in this body paragraph? Is the evidence relevant to the topic sentence? If not, can you recommend a quote they might consider using?

_____ Analysis: For each quote used, is there analysis that explains the significance of the evidence and ties back to the topic sentence?

Second Body Paragraph

_____ Topic Sentence: Does it explain the function of the motif(s) in a later part of the novel? If not, can you recommend how the writer can revise the topic sentence so that it explains the function of the motif(s) in this specific section of the novel?

_____ Evidence: Has the writer used at least one quote connected to their motif(s) in this body paragraph? Is the evidence relevant to the topic sentence? If not, can you recommend a quote they might consider using?

_____ Analysis: For each quote used, is there analysis that explains the significance of the evidence and ties back to the topic sentence?

Third Body Paragraph

_____ Topic Sentence: Does it explain the function of the motif(s) toward the end of the novel? If not, can you recommend how the writer can revise the topic sentence so that it explains the function of the motif(s) in this specific section of the novel?

_____ Evidence: Has the writer used at least one quote connected to their motif(s) in this body paragraph? Is the evidence relevant to the topic sentence? If not, can you recommend a quote they might consider using?

_____ Analysis: For each quote used, is there analysis that explains the significance of the evidence and ties back to the topic sentence?

Conclusion

_____ Is there reference back to the thesis statement? Has the writer explained how the evolution of the motif(s) develops a theme?

_____ Does the writer explain the significance of their thesis statement within the text?

_____ Does the writer explain the significance of their thesis statement outside of the text by making it universal?

Organization and Writing Style

_____ Logical organization: Are the paragraphs arranged in a logical manner? If you think the paragraphs could/should be arranged in a different order, let the writer know.

_____ Are the quotations smoothly embedded using the quote sandwich method?

_____ Has the writer effectively argued their thesis statement by explaining how the motif evolves over the course of the novel to develop a theme? If not, what about their thesis and/or evidence might they need to change?

At the end of the draft:

Identify one strength of this essay.

Identify one area that the writer could improve upon.