

Performance Task Writing Prompt

To learn more about Trevor Noah's homeland, you will imagine that you are a curator for the Iziko Museums of South Africa. In groups of 2–3 people, you will create a digital exhibit that celebrates an aspect of South Africa's vibrant culture. Individually, you will conduct research to curate 2–3 unique artifacts, along with a label for each. With your group members, you will combine all the artifacts to create an educational, digital exhibit for your classmates to explore.

Research Question: How does _____ contribute to South Africa's vibrant culture?

The digital exhibit should include the following content, text features, and design features:

Content:

- 2–3 unique artifacts per group member
- A label for each artifact, including:
 - Key facts
 - An informative paragraph(s) with at least 1 appositive phrase
- Works Cited listing all sources used in the exhibit

Text Features:

- Title: creative name for the exhibit
- Heading: name of each group member's topic
- At least 1 interactive text feature per group member

Design Features:

- Organized layout of content in the exhibit
- Purposeful color choices
- Purposeful font (size and/or type)

South African Culture Museum Exhibit Research Topics

Exhibit	Suggested Topics	Exhibit	Suggested Topics
artists	<ul style="list-style-type: none"> ● William Kentridge ● Esther Mahlangu ● Gerard Sekoto ● Induna 	languages	<ul style="list-style-type: none"> ● IsiZulu ● isiXhosa ● Afrikaans ● Sepedi ● Setswana ● Sesotho ● South African Sign Language
athletes	<ul style="list-style-type: none"> ● Caster Semenya ● Gary Player ● Mpho Gift Ngoepe ● Siya Kolisi ● Wayde van Niekerk 	musicians	<ul style="list-style-type: none"> ● Soweto Gospel Choir ● Lebo M (composer) ● Benjamin Jephtha (jazz musician) ● Ladysmith Black Mambazo (choir)
cities	<ul style="list-style-type: none"> ● Johannesburg ● Cape Town ● Pretoria ● Durban 	photographers	<ul style="list-style-type: none"> ● Santu Mofokeng ● Alf Kumalo ● Greg du Toit
environment	<ul style="list-style-type: none"> ● national parks ● game reserves ● crops ● ecological regions ● flora and fauna 	sports	<ul style="list-style-type: none"> ● soccer ● rugby ● cricket
food	<ul style="list-style-type: none"> ● meat ● side dishes/ vegetarian dishes ● desserts 	tribes of South Africa	<ul style="list-style-type: none"> ● Pedi ● Tsonga ● Xhosa ● Zulu ● Tswana
holidays	<ul style="list-style-type: none"> ● Freedom Day ● Day of Reconciliation ● Heritage Day ● Human Rights Day 	writers/poets	<ul style="list-style-type: none"> ● J. M. Coetzee ● Mongane Wally Serote ● Nadine Gordimer ● Breyten Breytenbach

Informative Museum Exhibit Rubric

9th Grade English Language Arts

Rubric Scoring Key	Fully meets (4) All criteria present in the writing	Mostly meets (3) Most criteria present, with some misunderstandings	Partially meets (2) Criteria attempted, but significant misunderstandings	Does not meet yet (1) Criteria are not attempted or not enough evidence to rate
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Structure	Rubric Score	Notes
Content <ul style="list-style-type: none"> Informative paragraphs on the artifact labels demonstrate a full understanding of a research topic Uses transitions to link ideas and sections, clarify relationships between ideas, and create cohesion Includes and groups together related ideas, such as symbols or quotations, showing connections and distinctions among them 	4 3 2 1	
Text Features <ul style="list-style-type: none"> Includes traditional (titles, subtitles) and interactive (hyperlinks, videos) text features to help the audience understand the topic Integrates traditional and interactive text features to support the topic and engage the audience 	4 3 2 1	
Design Features <ul style="list-style-type: none"> Includes a layout that organizes content clearly Utilizes color and font to engage readers with the content 	4 3 2 1	

Development	Rubric Score	Notes
Evidence <ul style="list-style-type: none"> Develops the topic with relevant information derived from research, such as facts, concrete details, paraphrases, quotations, or other examples Selects evidence that shows understanding of the topic and is appropriate for the audience's level of knowledge 	4 3 2 1	

Language	Rubric Score	Notes
Style <ul style="list-style-type: none"> Maintains formal language and an objective tone while also considering the task, audience, and purpose Uses precise, domain-specific language to clearly convey complex ideas 	4 3 2 1	
Grammar & Conventions <ul style="list-style-type: none"> Uses correct spelling, capitalization, and punctuation Uses proper MLA formatting and citation, including a Works Cited Demonstrates consistent use of grade-level grammar and usage 	4 3 2 1	