

Name: _____ Date: _____

Performance Task Writing Prompt

While reading *The Taming of the Shrew*, you and your classmates have considered the power dynamics between men and women in the play. For this final project, the whole class will engage in a debate about the following statement: *The Taming of the Shrew* is a battle of the sexes in which the women win. "Proponents" of this position will argue that the women win; "Opponents" of this position will argue that the men win.

Argumentative Writing Rubric

9th Grade English Language Arts

Rubric Scoring Key	Fully meets (4) All criteria present in the writing	Mostly meets (3) Most criteria present, with some misunderstandings	Partially meets (2) Criteria attempted, but significant misunderstandings	Does not meet yet (1) Criteria are not attempted or not enough evidence to rate
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Structure	Rubric Score	Notes
Introduction -Uses a hook (such as a question, definition, interesting fact) and provides context or background information -Presents a precise and debatable claim/thesis -Makes a simple distinction between the claim/thesis	4 3 2 1	
Organization -Organizes ideas into body paragraphs that support the claim/thesis with reasons and evidence -Uses transitions to connect ideas within and between paragraphs	4 3 2 1	
Conclusion -Provides a concluding statement/section that restates the claim/thesis, summarizes the reasons, and briefly addresses the significance of the argument		

Development	Rubric Score	Notes
Reasons -Provides clear, logical reasons that support the claim/thesis -Develops each reason with sufficient evidence and examples	4 3 2 1	
Evidence & Explanation -Selects relevant evidence (i.e., quotations, statistics, and facts) to support each reason -Introduces evidence with context or signal phrases -Explains how evidence supports the reasons	4 3 2 1	

Language	Rubric Score	Notes
Style -Maintains formal language that fits the task, audience, and purpose -Uses an objective tone that focuses on evidence rather than personal opinion -Demonstrates an awareness of how word choice and vocabulary influence tone	4 3 2 1	
Grammar & Conventions -Uses correct spelling, capitalization, and punctuation -Uses proper MLA formatting and citation -Demonstrates consistent use of grade-level grammar and usage	4 3 2 1	

Delivery	Rubric Score	Notes
-Presents ideas clearly, confidently, and logically -Effectively adapts tone and delivery to the purpose and audience -Uses effective delivery techniques (volume, pace, pausing, intonation, eye contact, and/or body language) to enhance meaning	4 3 2 1	