

Unit Progress Monitoring Guide

K–8th Grade English Language Arts

Teacher Name: _____

Unit: _____

Essential Elements	Which lesson/task will you use to monitor student progress? Why?
Target Tasks or Exit Tickets What am I monitoring for: reading comprehension, writing, or content knowledge? Which Target Tasks connect directly to the unit's Key Understandings, Key Standards, or Essential Questions?	Lessons:
Fluency Checkpoints What sections of text include the typical fluency demands of the unit?	Lessons, page numbers:

<p>Writing Projects</p> <p>What am I monitoring for: sentence-level, paragraph-level, or genre-specific writing skills?</p>	<p>Lessons:</p>
<p>Discussion/Socratic Seminar</p> <p>What am I monitoring for: reading comprehension, oral language development, or content knowledge and vocabulary?</p>	<p>Lessons:</p>