

# Unit Progress Monitoring Guide

## K–8th Grade English Language Arts

Teacher Name: \_\_\_\_\_

Unit: \_\_\_\_\_

Essential Elements	Which lesson/task will you use to monitor student progress? Why?
<b>Target Tasks or Exit Tickets</b>  What am I monitoring for: reading comprehension, writing, or content knowledge?  Which Target Tasks connect directly to the unit's Key Understandings, Key Standards, or Essential Questions?	<b>Lessons:</b>
<b>Fluency Checkpoints</b>  What sections of text include the typical fluency demands of the unit?	<b>Lessons, page numbers:</b>

<p><b>Writing Projects</b></p> <p>What am I monitoring for: sentence-level, paragraph-level, or genre-specific writing skills?</p>	<p><b>Lessons:</b></p>
<p><b>Discussion/Socratic Seminar</b></p> <p>What am I monitoring for: reading comprehension, oral language development, or content knowledge and vocabulary?</p>	<p><b>Lessons:</b></p>