

Research Writing and Presentation Prompt

In prior lessons, you analyzed Antigone's and Dr. Martin Luther King Jr.'s reasoning for committing an act of civil disobedience. For this assessment, you will research a historical or contemporary figure from outside the United States who also broke the law to create a positive change in their society. Ultimately, you will share what you learned about your figure with small groups in order to draw comparisons to Antigone, as well as discuss themes connected to the topic of civil disobedience.

Some suggested figures are:

- Sofie and Hans Scholl
- Vincent Lingiari
- Malala Yousafzai
- Liu Xiaobo
- Mahatma Gandhi
- Pussy Riot
- Narges Mohammadi

You will write a 2–3 paragraph overview of your selected figure using at least two credible sources. Your overview must address the following:

- Who your figure is/was and where they are from
- What they are/were fighting against and what influenced their involvement
- How they practice/practiced civil disobedience
- Challenges or consequences they faced as a result of their civil disobedience
- Positive changes that have occurred as a result of their civil disobedience

In small groups, you will present your figure to your peers using effective delivery techniques such as making eye contact, speaking engagingly and with volume, as well as pacing. While you can use your written response for support, you cannot read off your response, as that will not be engaging for your listeners.

Research Writing Rubric

Category	Fully Meets	Mostly Meets	Partially Meets	Does Not Yet Meet
Accuracy and Depth of Research	• Demonstrates a thorough understanding of the figure's act of civil disobedience, as well as the historical and cultural context of the injustices they and others were facing • Explains the consequences and positive changes that have occurred as a result of their civil disobedience	• Demonstrates a solid understanding of the figure's act of civil disobedience and provides some context of the injustices faced • Explains some consequences and positive changes, though not in full detail	• Demonstrates a limited understanding of the figure's act of civil disobedience and gives minimal or unclear context • Mentions consequences or changes, but the explanation is incomplete or inaccurate	• Demonstrates little to no understanding of the act of civil disobedience, with no clear explanation of context, consequences, or positive changes.
Sources	• Includes a bibliography of at least two credible sources • Properly formats bibliography using MLA citations	• Includes a bibliography of at least two credible sources • Bibliography contains minor formatting errors in MLA citations	• Uses only one credible source • Bibliography contains frequent MLA citation errors	• No bibliography provided, or sources are not credible
Language, Grammar, and Mechanics	• Uses concise and precise language • Free from grammar and punctuation errors	• Language is generally clear, with only minor issues in conciseness or precision • Few grammatical or punctuation errors	• Language is sometimes unclear or repetitive • Several grammatical or punctuation errors distract from the meaning	• Language is unclear or inaccurate • Frequent grammatical and punctuation errors make the work difficult to understand