

Sample Categorized Two-Column Notes

Prompt: Research a social movement and create a museum display to present to your classmates.

Topic: Chicano Movement	
Big Ideas	Supporting Details
How it started	<ul style="list-style-type: none"> ● ☆ Mexican-Americans were discriminated against in school and jobs. Second-class citizens. ● ☆ Weren't given land promised after Mexican-American War in 1848 ● ☆ Famous grape strike in 1965—led by César Chávez, Dolores Huerta ● ☆ Wanted to create a union for farmworkers to: bring dignity, improve wages, better benefits ● ☆ Got national attention, lasted for years. Power of peaceful protest
Key leaders	<ul style="list-style-type: none"> ● ☆ Cesar Chavez & Dolores Huerta—fought for fair pay and farmworker rights, safe working conditions. ● ☆ Chavez experienced grueling conditions of farming himself → wanted to change conditions ● ☆ Dolores Huerta cofounded Unite Farm Workers, led strikes and boycotts, negotiated contracts to raise pay, worked to improve working conditions
Methods	<ul style="list-style-type: none"> ● Used posters, art, and music to spread messages ● ☆ Strikes, boycotts, walkouts, marches to demand justice
Advocated for	<ul style="list-style-type: none"> ● ☆ Better education and bilingual programs ● ☆ Farmers advocated for fair wages, rest breaks, clean water, right to form union. ● ☆ Fair wages, better working conditions, equal education, and representation, voting rights, cultural pride
Lasting impact	<ul style="list-style-type: none"> ● ☆ Helped schools recognize Latino students' rights ● ☆ Inspired future civil rights and Latino empowerment movements ● ☆ Improved labor laws for farmworkers—UFW won better contracts and working conditions ● ☆ More Latino voices in politics and schools ● Equal political representation and respect ● "Sí se puede" becomes rallying cry and lasting slogan.