

Name: _____ Date: _____

Self-Feedback Form

	Areas for Growth How could I make my writing even stronger? How can my writing improve?	Criteria Expectations for my writing task:	Strengths What am I doing well already?
Organization		<ul style="list-style-type: none"> ● I use a hook, provide essential context, and make a claim at the start of my speech. ● I have organized my speech so that it begins with a problem, provides a solution, and makes a call to action. 	
Development		<ul style="list-style-type: none"> ● I use a combination of personal anecdotes, expert or authority opinions, and facts and statistics to support my main ideas and my overall claim. I briefly explain the evidence if needed. ● I use all three rhetorical appeals—ethos, pathos, and logos—to persuade my audience to adopt my viewpoint about the problem and to take action. 	
Language and Tone		<ul style="list-style-type: none"> ● I use conversational and direct language to connect with my classmates. ● My tone is persuasive and confident. 	

Grammar and Conventions		<ul style="list-style-type: none">● I use correct spelling, capitalization, and punctuation. If I break grammar and syntax rules, it is done purposefully for an intended effect.● I include at least one anaphora and one antithesis in my speech and place them intentionally to emphasize important ideas, motivate my audience to take action, or highlight an important contrast.● I have an MLA-formatted works cited list with at least two credible sources referenced in my speech.	
--	--	--	--

Peer Feedback Form

	<p>Areas for Growth</p> <p>How could my peer make their writing even stronger? How could their writing improve?</p>	<p>Criteria</p> <p>Expectations for the writing task:</p>	<p>Strengths</p> <p>What is my peer doing well already?</p>
Organization		<ul style="list-style-type: none"> ● My peer uses a hook, provides essential context, and makes a claim at the start of their speech. ● My peer organizes their speech so that it begins with a problem, provides a solution, and makes a call to action. 	
Development		<ul style="list-style-type: none"> ● My peer uses a combination of personal anecdotes, expert or authority opinions, and facts and statistics to support their main ideas and overall claim. My peer briefly explains the evidence if needed. ● My peer uses all three rhetorical appeals—ethos, pathos, and logos—to persuade the audience to adopt their viewpoint about the problem and to take action. 	
Language and Tone		<ul style="list-style-type: none"> ● My peer uses conversational and direct language to connect with our classmates. ● My peer's tone is persuasive and confident. 	

Grammar and Conventions		<ul style="list-style-type: none">● My peer uses correct spelling, capitalization, and punctuation. If they break grammar and syntax rules, it is done purposefully for an intended effect.● My peer includes at least one anaphora and one antithesis in their speech and places them intentionally to emphasize important ideas, motivate the audience to take action, or highlight an important contrast.● My peer has an MLA-formatted works cited list with at least two credible sources referenced in the speech.	
--	--	--	--