

Name: _____ Date: _____

Self-Feedback Form

	Areas for Growth How could I make my writing even stronger? How can my writing improve?	Criteria Expectations for my writing task:	Strengths What am I doing well already?
Thesis		My thesis statement uses a formal tone, fully answers the prompt, and is arguable.	
Evidence and Analysis		I include evidence about a motif, or two connected motifs, in each body paragraph. I cite my evidence using MLA parenthetical citations. I analyze my evidence by explaining why it's important. My analysis in each body paragraph connects back to its topic sentence and to my overall thesis statement.	
Conclusion		I restate my thesis in a new way. I analyze the significance of my thesis statement within the text.	

		I explain in two to three sentences the significance of the thesis statement beyond the text.	
Organization		<p>I organize my body paragraphs from beginning, to middle, to end of the story.</p> <p>I begin each body paragraph with a topic sentence that supports one main idea in the thesis statement.</p> <p>I use transitional phrases/clauses in my topic sentences to remind readers what came before and where the next part is headed.</p>	
Participial Phrases		<p>I use participial phrases to provide context about a scene before a quote.</p> <p>I use participial phrases to combine related sentences in my analysis.</p>	

Peer Feedback Form

	<p style="text-align: center;">Areas for Growth</p> <p style="text-align: center;">How could my peer make their writing even stronger? How could their writing improve?</p>	<p style="text-align: center;">Criteria</p> <p style="text-align: center;">Expectations for the writing task:</p>	<p style="text-align: center;">Strengths</p> <p style="text-align: center;">What is my peer doing well already?</p>
Thesis		<p>My peer has written a thesis statement that uses a formal tone, fully answers the prompt, and is arguable.</p>	
Evidence and Analysis		<p>My peer includes evidence about a motif, or two connected motifs, in each body paragraph.</p> <p>My peer cites their evidence using MLA parenthetical citations.</p> <p>My peer analyzes their evidence by explaining why it's important. Their analysis in each body paragraph connects back to its topic sentence and to the overall thesis statement.</p>	
Conclusion		<p>My peer restates their thesis in a new way.</p> <p>My peer analyzes the significance of their thesis statement within the text.</p>	

		My peer explains in two to three sentences the significance of the thesis statement beyond the text.	
Organization		<p>My peer organizes their body paragraphs from beginning, to middle, to end of the story.</p> <p>My peer begins each body paragraph with a topic sentence that supports one main idea in the thesis statement.</p> <p>My peer uses transitional phrases/clauses in their topic sentences to remind readers what came before and where the next part is headed.</p>	
Participial Phrases		<p>My peer uses participial phrases to provide context about a scene before a quote.</p> <p>My peer uses participial phrases to combine related sentences in their analysis.</p>	