

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Self-Feedback Form

|                                   | <b>Areas for Growth</b><br>How could I make my writing even stronger? How can my writing improve? | <b>Criteria</b><br>Expectations for my writing task:  | <b>Strengths</b><br>What am I doing well already? |
|-----------------------------------|---|---|---|
| <b>Claim</b>                      |   | I write a clear claim that takes a stance on the prompt and includes two supporting reasons.  |   |
| <b>Evidence &amp; Explanation</b> |   | I use blended quotes that include context, key words or phrases from the quote, and analysis of those words and phrases.<br><br>I "zoom in" to explain the significance or effect of the author's craft choices, then "zoom out" to connect the evidence back to a reason and my overall claim. |   |
| <b>Counterclaim</b>               |   | I fairly address a commonly held opposing viewpoint that challenges my claim.<br><br>I use evidence and analysis to explain the opposing viewpoint's position.  |   |

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|---|--|--|--|
| <p><b>Rebuttal</b></p>                  |  | <p>I rebut the counterclaim by challenging its assumptions, evidence, and/or analysis.</p> <p>I use evidence and analysis to show why the counterclaim is wrong and/or weak.</p> |  |
| <p><b>Grammar &amp; Conventions</b></p> |  | <p>I use conjunctive adverbs to connect the counterclaim to its reasoning and evidence.</p> <p>I use a contrasting conjunctive adverb to indicate the start of the rebuttal.</p> |  |

## Peer Feedback Form

|                                   | <p style="text-align: center;"><b>Areas for Growth</b></p> <p>How could my peer make their writing even stronger? How could their writing improve?</p> | <p style="text-align: center;"><b>Criteria</b></p> <p>Expectations for the writing task:</p>   | <p style="text-align: center;"><b>Strengths</b></p> <p>What is my peer doing well already?</p> |
|-----------------------------------|--|--|--|
| <b>Claim</b>                      |  | <p>My peer writes a clear claim that takes a stance on the prompt and includes two supporting reasons.</p>   |  |
| <b>Evidence &amp; Explanation</b> |  | <p>My peer uses blended quotes that include context, key words or phrases from the quote, and analysis of those words and phrases.</p> <p>My peer "zooms in" to explain the significance or effect of the author's craft choices, then "zoom outs" to connect the evidence back to a reason and their overall claim.</p> |  |
| <b>Counterclaim</b>               |  | <p>My peer fairly addresses a commonly held opposing viewpoint that challenges their claim.</p> <p>My peer uses evidence and analysis to explain the opposing viewpoint's position.</p>  |  |

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|---|--|--|--|
| <p><b>Rebuttal</b></p>                  |  | <p>My peer rebuts the counterclaim by challenging its assumptions, evidence, and/or analysis.</p> <p>My peer uses evidence and analysis to show why the counterclaim is wrong and/or weak.</p> |  |
| <p><b>Grammar &amp; Conventions</b></p> |  | <p>My peer uses conjunctive adverbs to connect the counterclaim to its reasoning and evidence.</p> <p>My peer uses a contrasting conjunctive adverb to indicate the start of the rebuttal.</p> |  |