

Name: _____ Date: _____

Self-Feedback Form

	Areas for Growth How could I make my writing even stronger? How can my writing improve?	Criteria Expectations for my writing task:	Strengths What am I doing well already?
Structure		I include in my personal narrative exposition, rising action, a climax, falling action, resolution, and a conclusion that reflects on the significance of the memory.	
Introduction		I grab the reader's attention using an engaging hook. I include details that establish the setting and conflict; If needed, I provide background information about the conflict.	
Conclusion		I reflect on why the experience was meaningful and the lesson learned from it.	
Language		I use adverbs, adverbial phrases, adjectives, and adjectival phrases to add sensory details to my personal narrative. I use transitional adverbial phrases to signal shifts in time and place.	

Peer Feedback Form

	Areas for Growth How could my peer make their writing even stronger? How could their writing improve?	Criteria Expectations for the writing task:	Strengths What is my peer doing well already?
Structure		My peer includes in their personal narrative exposition, rising action, a climax, falling action, resolution, and a conclusion that reflects on the significance of the memory.	
Introduction		My peer grabs the reader's attention using an engaging hook. My peer includes details that establish the setting and conflict; If needed, they provide background information about the conflict.	
Conclusion		My peer reflects on why the experience was meaningful and the lesson learned from it.	
Language		My peer uses adverbs, adverbial phrases, adjectives, and adjectival phrases to add sensory details to their personal narrative. My peer uses transitional adverbial phrases to signal shifts in time and place.	