

Name: _____ Date: _____

Self-Feedback Form

	Strengths What am I doing well already?	Criteria Expectations for the writing task:	Areas for Growth How could I make my writing even stronger? How can my writing improve?
Introduction Paragraph		<ul style="list-style-type: none"> - I begin with an engaging hook. - I provide introductory information about my identity. - I have a thesis statement that contains a main idea about identity and two supporting ideas from unit texts. 	
Topic Sentence		I have strong topic sentences that link to the main idea and one supporting idea from the thesis statement.	
Colon Usage		I introduce quotations using a complete sentence that provides context and is punctuated with a colon.	
Compare/ Contrast Language		I use compare/contrast language in my explanation of evidence.	

Peer Feedback Form

	Strengths What is my peer doing well already?	Criteria Expectations for the writing task:	Areas for Growth How could my peer make their writing even stronger? How could their writing improve?
Introduction Paragraph		<ul style="list-style-type: none"> - My peer begins with an engaging hook. - My peer provides introductory information about their identity. - My peer has a thesis statement that contains a main idea about identity and two supporting ideas from unit texts. 	
Topic Sentence		My peer has strong topic sentences that link to the main idea and one supporting idea from the thesis statement.	
Colon Usage		My peer introduces quotations using a complete sentence that provides context and is punctuated with a colon.	
Compare/ Contrast Language		My peer uses compare/contrast language in their explanation of evidence.	