

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Self/Peer Feedback Form

	<b>Strengths</b> What am I doing well already?	<b>Criteria</b> Expectations for the writing task:	<b>Areas for Growth</b> How could I make my writing even stronger? How can my writing improve?
<b>Summarizing, Paraphrasing, &amp; Quoting</b>		Notes are taken on sources in the form of summaries, paraphrases, and quotations.	
<b>Synthesis</b>		Notes are synthesized into a one-sentence overview that answers the research question.	
<b>Informative Paragraph</b>		The informative paragraph answers the research question and organizes the information using the T-E-E-L structure.	
<b>Appositives</b>		At least two appositives are included in the informative paragraph that add or clarify details and are set off by a comma(s).	
<b>Text Features</b>		Text features are used to present information to readers clearly and compellingly.	