

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Self-Feedback Form

	<b>Strengths</b> What am I doing well already?	<b>Criteria</b> Expectations for the writing task:	<b>Areas for Growth</b> How could I make my writing even stronger? How can my writing improve?
<b>Artifacts</b>		I used my research notes to find 2–3 unique artifacts that will help viewers develop an understanding of my topic.	
<b>Artifact Labels</b>		I wrote a label that provides key facts and an informative paragraph(s) about each of my artifacts.	
<b>Appositives</b>		I included at least one appositive phrase, set off by a comma(s), to add or clarify a noun in the informative paragraph of each of my artifact labels.	
<b>Text Features</b>		<ul style="list-style-type: none"> <li>● I included traditional text features, such as an exhibit title and exhibit topic headings.</li> <li>● I included at least one interactive text feature to clearly present information and engage the audience.</li> </ul>	

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Peer Feedback Form

	<b>Strengths</b> What is my peer doing well already?	<b>Criteria</b> Expectations for the writing task:	<b>Areas for Growth</b> How could my peer make their writing even stronger? How could their writing improve?
<b>Artifacts</b>		My peer used their research notes to find 2–3 unique artifacts that will help viewers develop an understanding of the topic.	
<b>Artifact Labels</b>		My peer wrote a label that provides key facts and an informative paragraph(s) about each of their artifacts.	
<b>Appositives</b>		My peer included at least one appositive phrase, set off by a comma(s), to add or clarify a noun in the informative paragraph of each of their artifact labels.	
<b>Text Features</b>		<ul style="list-style-type: none"><li>• My peer included traditional text features, such as an exhibit title and exhibit topic headings.</li><li>• My peer included at least one interactive text feature to present information to readers clearly and compellingly.</li></ul>	