## **Sentence Stems for Academic Discourse**

## Tier 1: Students clarify their own thoughts

To introduce evidence:	
<ul> <li>According to</li></ul>	
The author states that	
An example of would b	e
To explain evidence:	
• is an example of	because
It is clear that because	
• Since, we	
• illustrates	
Because of, we can ass	
To share opinion:	
I like how the author uses	to show
I like/don't like because	
My opinion is because	
Tier 2: Students engage with t	the thinking of others
To build on a classmate's ideas:	
Another example is	
<ul> <li>I'd like to add something. I would say that</li> </ul>	
My idea is related to's i	
I would like to add that	
To question/clarify to fully understand classmates	'ideas:
What I think you are saying is	
Can you tell me more about	
What do you mean by?	
<ul> <li>What evidence do you have to support</li> </ul>	
I did not understand C	

## Tier 3: Students critique and analyze the reasoning of others

To agree or disagre	e with a classmate	's ideas:	
<ul> <li>I agree beca</li> </ul>	use		
<ul> <li>I agree with</li> </ul>		, and in addition	
<ul> <li>I disagree w</li> </ul>	ith	because	
<ul> <li>That makes</li> </ul>	sense because		
• That's a goo	d point, but I think		
To compare and co	ntrast the effective	ness of different arguments	:
<ul><li>Similar to</li></ul>	,		
		,	
• While	shows	S,	shows
To revise thinking b	ased on others' arg	guments:	
<ul> <li>I want to cha</li> </ul>	inge my idea beca	use	
<ul> <li>I want to rev</li> </ul>	ise my thinking. I tl	hink	
At first, I tho	ught	, but now I think	because