

Name: _____

Date: _____

Single Point Informational Writing Rubric 2

STRUCTURE	Areas for Growth What could I do to make my writing even stronger? How can I improve?	Criteria Expectations for my writing assignment:	Strengths What am I doing well already? What am I proud of?
Sections		I have organized my writing in a complete paragraph that includes a topic sentence, supporting sentences, and a concluding sentence.	
		I use a paragraph structure to organize information, depending on the type of information included and the purpose of the writing. I <u>may</u> use one of the following structure: ● Sequence or chronology ● Cause-and-effect	
Introduction		I have introduced my topic and why it is important.	

		My introduction uses a lead that captures the reader's interest, such as: Presenting fascinating facts or details	
		I use the third-person throughout my writing.	
Conclusion		I have included a concluding statement that provides a sense of closure, restates the topic, and re-emphasizes the main idea.	

DEVELOPMENT	Areas for Growth What could I do to make my writing even stronger? How can I improve?	Criteria Expectations for my writing assignment:	Strengths What am I doing well already? What am I proud of?
Details		I have included at least three facts and details to develop and support the topic.	
Linking Words and Phrases		I use a variety of linking words or phrases to connect ideas.	

VISUAL DISPLAY	Areas for Growth What could I do to make my writing even stronger? How can I improve?	Criteria Expectations for my writing assignment:	Strengths What am I doing well already? What am I proud of?
Title		I have a clear title with the person's name.	
Byline		I have included my name.	
Final Paragraph		I have included my final, revised paragraph.	
Text Features		I have used 3 text features to reinforce main ideas, including: • Title • Illustrations • Headings • Labels • Captions • Bold words • Diagrams • Sidebars	