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Name:	Date:	

Single Point Informational Writing Rubric

3rd Grade English Language Arts

Structure	Areas for Growth What could I do to make my writing even stronger? How can I improve?	Criteria Expectations for my writing assignment:	Strengths What am I doing well already? What am I proud of?
Cantings		I have organized my writing in a complete paragraph that includes a topic sentence, supporting sentences, and a concluding sentence.	
Sections		I use a compare and contrast paragraph structure to organize information, depending on the type of information included and the purpose of the writing.	
		I have introduced my topic and why it is important.	
Introduction		My introduction uses a lead that captures the reader's interest, such as: • Posing a question • Presenting fascinating facts or details	
		I use the third-person throughout my writing.	

	Areas for Growth What could I do to make my writing even stronger? How can I improve?	Criteria Expectations for my writing assignment:	Strengths What am I doing well already? What am I proud of?
Conclusion		I have included a concluding statement that provides a sense of closure, restates the topic, and re-emphasizes the main idea.	

Development	Areas for Growth What could I do to make my writing even stronger? How can I improve?	Criteria Expectations for my writing assignment:	Strengths What am I doing well already? What am I proud of?
Details		I have included specific facts and details to develop and support the topic.	