

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Single Point Informational Writing Rubric

|                           | <b>Strengths</b><br>What am I doing well already?<br>What am I proud of? | <b>Criteria</b><br>Expectations for my<br>writing task:                                                                                       | <b>Areas for Growth</b><br>What can I do to make my<br>writing even stronger?<br>How can I improve? |
|---------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| <b>Evidence</b>           |                                                                          | I develop my topic using<br>different types of evidence<br>such as relevant facts,<br>definitions, descriptions,<br>quotations, and examples. |                                                                                                     |
| <b>Text<br/>Structure</b> |                                                                          | I use different text structures<br>within my body paragraphs to<br>create cohesion and explain<br>how information is connected.               |                                                                                                     |

|                 |  |                                                                                                                                |  |
|-----------------|--|--------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Language</b> |  | I include compound sentences using the joining words "but," "so," "and," or "or" to add detail and vary my sentence structure. |  |
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My goal for my next informational writing cycle is

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