

Name: _____ Date: _____

2nd Grade ELA
Finding Your Power: *Freddie Ramos*

Single Point Narrative Writing Rubric 2

	Areas for Growth What could I do to make my writing even stronger? How can I improve?	Criteria Expectations for my writing assignment	Strengths What am I doing well already? What am I proud of?
Event Sequence		I include a clear beginning, middle, and end.	
Point of View		I use the first-person point of view, including reflexive pronouns. (For example: I was excited to try my new shoes for myself.)	
Setting		I include 3–4 details to describe the place and time of the story.	
Characters		I include one or more major characters.	

		I name and describe the feelings of the major characters.	
		I name what the character says and does throughout the story.	
Plot		I begin my story by: (circle one) • Describing the characters and setting • Starting with a sound effect • Asking a question	
		I include many details to describe the problem in the middle of the story.	
		I include an ending that shows how the problem is solved.	

Precise words and phrases		I use 3 or more temporal words to show the order of events in my story.	
Poetry		I organize my writing in stanzas of short lines.	
		I use poetry tools, such as: (circle the ones you use) • Rhythm • Rhyme • Repetition	